RESEARCH QUESTION:
- How can I help my students raise their awareness about reading written instructions?

PROCEDURE:
- 20 male and 2 female B1-level students
- 8 hours of lesson in a week
- Group discussions, Observation and Field notes
- Starting at the beginning of the second term

RESEARCH QUESTION:
- Academic success
- Autonomy
- Tired of answering their questions!

WORKS AS EXPECTED

LEARN TO READ

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WHY DON'T YOU READ THE INSTRUCTIONS?

WHAT TO DO

OLD HABIT

NEED ENOUGH TIME

DON'T LIKE READING!

WHY?

WE KNOW

NOT CLEAR, LONG, BOLD

DONT LIKE READING!

NOT ENOUGH TIME

OLD HABIT

WHY DON'T YOU READ THE INSTRUCTIONS?

WHY DID I DO THIS STUDY?

- Academic success
- Autonomy
- Tired of answering their questions!

WEEK 3: Listening «One Word»

Before:
- Half of them asked: «It says one word here, are we going to use only one word?»

After:
- 10 of them did not follow the instructions and used more than one word.

Why:
- I didn't read/understand the instructions.
- I thought it was not going to be a problem!
- The activity seemed understandable.

WEEK 5: Writing Instructions

They were supposed to write suitable instructions for the given activities.

Before:
- Were they able to do the activities without instructions?

After:
- We love the activity!
- They gave feedback to each other's instructions.
- They realized that without proper instructions, an activity could be completed in different ways.

WEEK 7: Grammar «Use the words once»

The most common mistake in their tests

Before:
- Hey, let's check if she is trying to trick us again!
- They read the instructions and warned each other.

After:
- They followed the instructions!
- You said so!
- We understood it was important to read beforehand.

My Reflection

This issue should be addressed at the beginning of the term and throughout the semester it should be systematically approached. It is a small but an essential step to help them gain autonomy in the classroom.

- This is not something that can be fixed. I just had to be patient to break the habit.
- I had to keep my «you read the instructions!» behavior during classes as well, not just in the exams.
- It was actually fun to take their attention to this issue and work with them to overcome this.