

SPEAKING OUTCOMES

At the end of the academic year students will be able to:

	A1- A2	A2+	B1	B1+	Pre-Faculty	
1	Engage in simple, everyday conversations on familiar topics, using basic phrases and expressions, stating preferences, likes & dislikes and opinions.	Engage in conversations and discussions on familiar topics and express opinions and ideas.	Engage in discussions and exchanges on a range of topics, sharing information, opinions, and experiences.	Engage in extended conversations and discussions on a range of topics, presenting ideas, arguments, and personal viewpoints.	Engage in extended conversations on a range of topics, adapting language use and style to suit different situations and audiences.	Engage in fluent and spontaneous conversations on a wide range of topics, adapting language use and style to suit different situations.
2	Use a limited range of vocabulary and phrases to communicate needs, preferences, and basic information.	Use a range of vocabulary and expressions to engage in discussions and express opinions, ideas, and experiences.	Use a range of vocabulary and structures to participate in group discussions, presenting arguments and supporting opinions with clarity and coherence.	Use a wide range of vocabulary, structures and expressions to engage in extended conversations and discussions on complex topics, demonstrating fluency and spontaneity.	Use a wide range of vocabulary and expressions to engage in fluent conversations on abstract and complex topics, demonstrating increased language proficiency and awareness.	Use a refined range of vocabulary expressions to engage in extensive conversations on abstract and complex topics, demonstrating increased language proficiency with spontaneity and flexibility.
3	Ask and answer questions on a range of familiar topics, providing limited responses and explanations.	Ask and answer questions on a range of topics, providing simple explanations, reasons and opinions, making basic comparisons about concrete topics.	Ask and answer questions on a variety of topics, providing detailed explanations and examples, and engaging in follow-up questions and discussions.	Ask and answer questions on a variety of topics, providing detailed explanations and examples, and engaging in debates and discussions to explore different perspectives.	Ask and answer questions on a variety of topics, providing detailed explanations and examples, and engaging in debates and discussions to explore different perspectives.	Ask and answer questions extensively, providing detailed explanations and arguments, and engaging in critical discussions to analyze a range of issues, demonstrating critical thinking skills.
4	Provide brief descriptions of familiar things such as photos, favorite places and the home using basic vocabulary.	Provide detailed descriptions and explanations on a wider range of topics, using descriptive language and examples.	Provide detailed descriptions and explanations on a variety of topics, using a range of structures and relevant examples to convey information effectively.	Provide detailed descriptions and explanations on a variety of topics, using a range of structures and relevant examples to convey information effectively, such as telling an anecdote.	Provide detailed descriptions and explanations on a variety of topics, using a range of structures and relevant examples to convey information effectively, such as telling an anecdote.	Provide detailed descriptions and explanations on a variety of topics, using a well-refined range of structures and relevant examples to convey information effectively, such as telling an anecdote or presenting an argument.
5	Talk about personal information as in oneself, family and school very briefly using limited vocabulary.	Give short, rehearsed talks (about 1 minute) based on concrete topics, consolidating grammar and vocabulary.	Give short presentations on familiar topics based on in-class discussions or guided work, practicing learned grammar & vocabulary. (about 2 mins)	Give presentations on a wider range of topics based on research, paraphrasing and summarizing information from different sources. (about 3 minutes)	Give presentations using a wide variety of language and vocabulary fluently and efficiently (3 mins and longer)	Give presentations using a wide variety of language and vocabulary fluently, efficiently, and spontaneously (3 mins and longer).