

- **THESE ARE ONLY SAMPLES. THE TASKS CAN VARY IN THE EXAMS.**

Ç.U. SoFL 2025-2026 / Fall / Module 1

A1 MID-MODULE TEST

Duration: 45 minutes (including listening)

Test Date:

Submission Deadline:

Total Points: _____ / pts.

Name & Surname:

Student Number:

Class:

BE CAREFUL! YOU HAVE TO ANSWER THE QUESTIONS FOLLOWING THE INSTRUCTIONS.

LISTENING

PART 1

You will hear four conversations, **TWICE**. Listen and circle T for TRUE and F for FALSE answers. Before you listen, look at the sentences for 30 seconds.

- T / F 1. Anna has a dog.
T / F 2. Leo's favourite food is pasta.
T / F 3. David is a nurse.
T / F 4. The weather is rainy.

PART 2

You will hear a student talking to her teacher about a school trip, **TWICE**. Listen and complete the gaps with **ONE WORD OR A NUMBER** from the recording. Before you listen, look at the questions for 1 minute.

SCHOOL TRIP INFORMATION	
Place:	The 1) _____ Museum
Day of trip:	Next 2) _____
Travel by:	3) _____
Time to meet:	At 4) _____ a.m.
What to bring:	A 5) _____ box
Teacher's name:	Mr. 6) _____

VOCABULARY

Read the sentences and circle the correct option in *italics*.

1. My aunt is a *teacher* / *pilot* / *student*. She works at my school.
2. Tom is my mother's brother. He is my *uncle* / *friend* / *brother*.
3. I read a *book* / *shower* / *bed* before I go to sleep at night.
4. We watch new films at the *park* / *cinema* / *bank* every weekend.
5. I work all day and now I am very *happy* / *cold* / *tired*.

READING

PART 1) Read the text and complete the notes below with ONLY ONE WORD FROM THE TEXT.

TWO DAILY ROUTINES

Carlos, a student.

My name is Carlos, and I'm a student in Madrid. My day starts at 7 o'clock. I have breakfast, and then I walk to school with my sister. Lessons begin at 9 o'clock. We have a short break in the morning and a long break for lunch at 1 o'clock. School finishes at 4 o'clock. After school, I often play football with my friends in the park. In the evening, I do my homework and have dinner with my family.

Maria, a chef.

My name is Maria, and I'm a chef in a big restaurant in Rome. My work is in the afternoon and evening, so I don't get up early. In the morning, I read a book or go to the market. I start work at 2 o'clock. It is a very busy job. I make pasta and pizza for many people. I have a break for dinner at 6 o'clock. I finish work late, at 11 o'clock, and then I go home and relax.

Carlos's Day

Carlos gets up at 7 o'clock and has 1) _____. He goes to school with his 2) _____. After school, he plays football with his 3) _____. He does his homework in the (4) _____.

Maria's Day

Maria is a (5) _____ in a restaurant. She doesn't get up (6) _____. She makes pasta and (7) _____ at her job. She finishes work (8) _____ at night.

GRAMMAR

Put the words in the correct order. Start the sentences with a CAPITAL letter.

1. name / what / is / your / ?

2. I / English / don't / speak / .

3. can / swim / you / ?

4. is / bag / my / this / .

5. from / are / Spain / we / .

AUDIO SCRIPTS

Part 1: Four Conversations

Conversation 1

Man: Do you have a pet, Anna?

Woman: Yes, I have a small **dog**. His name is Max.

Conversation 2

Woman: What's your favourite food, Leo?

Man: I love **pasta**. I eat it every Friday.

Conversation 3

Woman: My brother David is a **doctor**. He works in a big hospital.

Man: Wow, that's a great job.

Conversation 4

Man: I'm cold. Is it windy outside?

Woman: No, it's not windy, but it is **raining**.

Part 2: School Trip Information

Student (Maya): Excuse me, Mr. Evans. Can I ask about the school trip?

Teacher (Mr. Evans): Of course, Maya. What do you need to know?

Student: Which Museum are we going to?

Teacher: We are going to the **Science** Museum.

Student: Okay, and when is the trip?

Teacher: It's next **Friday**.

Student: How are we getting there? By train?

Teacher: No, we are going by **bus**. It will be outside the school.

Student: What time do we need to be at school?

Teacher: Please be here at **nine** a.m. The bus leaves at 9:15.

Student: Okay, nine a.m. Do we need to bring anything?

Teacher: Yes, please bring a **lunch** box. We will eat in the museum's garden.

Student: A lunch box. Got it. Thank you so much, Mr. **Evans**.

Teacher: You're welcome, Maya.

ANSWER KEY

LISTENING

Part 1

1. **T**
2. **T**
3. **F**
4. **T**

Part 2

1. **Science**
2. **Friday**
3. **bus**
4. **nine** (or 9)
5. **lunch**
6. **Evans**

VOCABULARY

1. **teacher**
2. **uncle**
3. **book**
4. **cinema**
5. **tired**

READING

1. **breakfast**
2. **sister**
3. **friends**
4. **evening**
5. **chef**
6. **early**
7. **pizza**
8. **late**

GRAMMAR

1. **What is your name?**
2. **I don't speak English.**
3. **Can you swim?**
4. **This is my bag.**
5. **We are from Spain.**

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Ç.U. SoFL 2025-2026 / Fall / Module 1

A2 MID-MODULE TEST

Duration: 45 minutes (including listening)

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Name & Surname:

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Class:

BE CAREFUL! YOU HAVE TO ANSWER THE QUESTIONS FOLLOWING THE INSTRUCTIONS.

LISTENING

PART 1

You will hear a tour guide giving information about a city, **TWICE**. Listen, and complete the table **WITH ONLY ONE WORD FROM THE RECORDING** in each gap. Before you listen, look at the notes for 1 minute.

CITY GUIDE: A TRIP TO RIVERWOOD	
Famous For:	Its beautiful old 1) _____.
Best Time to Visit:	In the 2) _____.
The City Museum:	Address: 15 3) _____ Street.
Local Food:	Try the famous Riverwood fish and 4) _____.
Getting Around:	The bus ticket is good for 5) _____ minutes.

PART 2) You will hear two friends, Maria and Tom, talking about their family's weekend plans, **TWICE**. Listen, and match the people with their favourite type of movie, then write the letters next to each person. **USE EACH LETTER ONLY ONCE**. Be careful, there is **ONE EXTRA MOVIE TYPE** that you do not need to use. Before you listen, look at the statements for 30 seconds.

PEOPLE	FAMILY'S WEEKEND PLANS
1. Maria's Mum _____	A) visiting a museum
2. Maria's Dad _____	B) going to the cinema
3. Tom _____	C) cooking a big meal
4. Tom's sister, Jane _____	D) reading a book
5. Tom's brother, Leo _____	E) playing football
	F) working in the garden

READING

PART 1) Read the text and complete the table **WITH ONE OR TWO WORDS OR A NUMBER** from the text.

THE AMAZING GIANT PANDA

¹ The giant panda is a very famous animal. It has black and white fur, so it is easy to know what it is. These animals live in the mountains in China. They live in big bamboo forests. The forests are cool and wet.

² A panda's food is very simple: it eats bamboo. Bamboo does not have much food energy. So, pandas need to eat a lot every day. A big panda eats for 12 hours a day. It can eat 12 to 38 kilograms of bamboo. Unlike other bears, giant pandas do not sleep all winter. They are active in the cold weather.

³ Baby pandas are very small. When they are born, they are pink and have no fur. For a long time, there were not many pandas, and they were in danger. Today, people work hard to protect them. Now, the number of pandas is getting bigger, and they are safer. This is good news for everyone who loves them.

GIANT PANDA FACT SHEET	
What colour is a panda?	1)
Where does it live?	2)
What is its main food?	3)
How many hours a day does it eat?	4)
What colour is a baby panda?	5)
Are pandas in danger now?	6)

PART 2) Read the text again and circle **T** if the following statements are **TRUE**, and circle **F** if they are **FALSE**.

T	F	1. The giant panda lives in hot, dry forests.
T	F	2. The giant panda eats for a long time every day.
T	F	3. The giant panda sleeps during the winter.
T	F	4. Baby pandas have black and white fur when they are born.
T	F	5. People are helping to keep the giant panda safe.
T	F	6. The number of the giant panda is smaller now than in the past.

GRAMMAR

PART 1) Read the text below and complete the sentences with the present simple forms of the verbs in the brackets.

A DAY WITH A ZOOKEEPER

Anna is a zookeeper. She loves her job. She 1) _____ (work) at the city zoo. The zoo 2) _____ (be) very big. Every morning, she 3) _____ (get up) early. She 4) _____ (not/drive) to work; she rides her bike. The monkeys are her favourite. They 5) _____ (play) all day. Anna 6) _____ (give) them their food at 10 a.m. She loves animals.

PART 2) Read the story below and complete the sentences with the past simple forms of the verbs in the brackets.

A TRIP TO THE BEACH

Yesterday was a great day. My friends and I 1) _____ (go) to the beach. The sun 2) _____ (shine) brightly all morning. We 3) _____ (swim) in the sea for two hours. It was a lot of fun. Later, we 4) _____ (play) volleyball on the sand. My friend, Sarah, 5) _____ (buy) some ice cream for everyone. It 6) _____ (be) delicious! We 7) _____ (not want) to go home in the evening because we 8) _____ (have) such a fantastic time.

PART 3) Read the sentences below and circle the correct option to complete the sentences.

1. She wants to buy *a / an* new umbrella.
2. We can't see the stars. There are too *much / many* clouds.
3. I don't like *swim / swimming* in cold water.
4. Peter and John are brothers. That is *their / they're* house.

PART 4

Write present or past simple sentences (affirmative, negative or question) using ALL the words.

1. My sister / watch / a movie / last Friday.

2. I / not finish / my homework / yesterday evening.

3. they / go / to the park / on Sundays?

4. He / not listen / to music / every night.

VOCABULARY

Read the sentences below and fill in the blanks with the words in the box. Use each word ONLY ONCE. Be careful, there are TWO EXTRA words that you don't need to use.

angry	friendly	fork	spoon	tired
famous	heavy	waiter	delicious	key
warm	nice			

1. I need a/an _____ to eat my soup.
2. Can you help me? This box is too _____ for me to lift.
3. The new Italian restaurant makes _____ pasta.
4. I can't find the _____ for the front door.
5. The people in this town are very _____ and always say hello.
6. After working for 10 hours, I feel very _____.
7. The _____ in the restaurant brought us our food.
8. It is a beautiful, _____ day, so let's go to the park.
9. He is a/an _____ actor; he is in many Hollywood movies.
10. This jacket is very _____; it's good for cold weather.

AUDIO SCRIPTS

Part 1: CITY GUIDE: A TRIP TO RIVERWOOD

Guide: Hello everyone, and welcome to Riverwood! This is a beautiful, historic town. It is famous for its five old **bridges** over the river. Many people visit in the **summer** because the weather is warm and sunny.

If you like history, you should visit the City Museum. It's on **Park** Street, right next to the big library. It's a very interesting place.

For lunch, you must try the local food. The restaurants here make wonderful fish and **chips**. It's very popular!

Getting around is easy. You can buy a bus ticket for the day. A ticket is good for **sixty** minutes after you first use it, so you can change buses easily. I hope you have a great time in Riverwood!

Part 2: Family's Weekend Plans

Tom: Hi Maria! How are you?

Maria: Hi Tom! I'm good, thanks. I'm thinking about the weekend. My family is very busy.

Tom: Oh really? What are they doing?

Maria: Well, my mum wants to make a big dinner for everyone. She loves **cooking a big meal**. My dad is going to be outside. He enjoys **working in the garden** when the weather is nice.

Tom: That sounds lovely. My family has plans too. I am going to the park with my friends. We're going to **play football**.

Maria: Fun! What about your sister, Jane?

Tom: Jane is tired. She just wants to stay at home and **read a book**. She loves her new book.

Maria: And your brother, Leo?

Tom: Leo wants to see the new Spider-Man movie. So, he is **going to the cinema**.

Maria: It sounds like everyone has a good plan!

ANSWER KEY

LISTENING

PART 1

1. bridges
2. summer
3. Park
4. chips
5. sixty

PART 2

1. C
2. F
3. E
4. D
5. B (Extra activity is A)

READING

PART 1

1. black and white
2. China / mountains in China
3. bamboo
4. 12 / 12 hours
5. pink
6. No / They are safer

PART 2

1. F
2. T
3. F
4. F
5. T
6. F

GRAMMAR

PART 1

1. opens
2. is
3. makes
4. come
5. doesn't serve
6. feels

PART 2

1. went
2. shone
3. swam
4. played
5. bought
6. was
7. didn't want
8. had

PART 3

1. a
2. many
3. swimming
4. their

PART 4

1. My sister **watched** a movie last Friday.
2. I **didn't finish** my homework yesterday evening.
3. **Do** they **go** to the park on Sundays?
4. He **doesn't listen** to music every night.

VOCABULARY

1. spoon
2. heavy
3. delicious
4. key
5. friendly
6. tired
7. waiter
8. nice
9. famous
10. warm

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Ç.U. SoFL 2025-2026 / Fall / Module 1

B1 MID-MODULE TEST

Duration: 45 minutes (including listening)

Test Date:

Submission Deadline:

Total Points: _____ / pts.

Name & Surname:

Student Number:

Class:

BE CAREFUL! YOU HAVE TO ANSWER THE QUESTIONS FOLLOWING THE INSTRUCTIONS.

LISTENING

PART 1 You will hear a tour guide giving information about a historic castle, **TWICE**. Listen, and complete the notes below with **NO MORE THAN THREE WORDS** or **A NUMBER**. Before you listen, look at the notes for 1 minute.

A VISIT TO BLACKWOOD CASTLE	
Original castle built in:	1) _____
The castle is especially famous for its:	2) _____
Last tour of the day begins at:	3) _____
Inside the castle, you are not allowed to take:	4) _____
Special event this month:	A 5) _____
The gift shop sells a range of:	6) _____

PART 2 You will hear a speaker giving tips on how to reduce plastic waste, **TWICE**. Listen, and tick (✓) the 5 topics they talk about. Be careful, there are **TWO EXTRA TOPICS**. Before you listen, look at the topics for 45 seconds.

1. Using reusable shopping bags	_____
2. Carrying a reusable water bottle	_____
3. Choosing products with less packaging	_____
4. Saying no to plastic straws	_____
5. Buying food from local markets	_____
6. Writing letters to companies	_____
7. Recycling everything at home	_____

READING

PART 1

Read the text below and decide whether the following statements are TRUE (T), FALSE (F), or NOT GIVEN (NG).

COMMUNITY GARDENS: GROWING MORE THAN JUST PLANTS

¹ In many cities and towns, small pieces of unused land are being transformed into green spaces full of life. These are community gardens, places where a group of people from a neighbourhood work together to grow vegetables, fruits, and flowers. Instead of an empty or forgotten corner, the area becomes a beautiful and productive garden for everyone to enjoy.

² The way a community garden works is simple. The land is divided into small sections, or plots, and local people can apply to have one. Everyone shares the tools, the water supply, and the work of keeping the garden tidy. People grow their own food, and often, any extra produce is shared with others in the community or donated to local charities.

³ The benefits for the people involved are enormous. Firstly, it provides access to fresh, healthy food that is much cheaper than buying it in a supermarket. Secondly, gardening is a great form of physical exercise. It also helps to reduce stress; being outdoors and working with nature is very calming. Most importantly, it's a social activity that helps neighbours meet and build friendships.

⁴ Community gardens are also fantastic for the local environment. They create green spaces in urban areas, which helps to improve air quality. These gardens become homes for important insects like bees and butterflies, which are essential for pollination. Furthermore, by growing food locally, it reduces the need for vegetables to be transported long distances, which is better for the planet.

⁵ Getting involved is usually easy. Most community gardens have a website or a notice board with information on how to join. Even if you don't have time for your own plot, you can often volunteer for a few hours. Creating a small garden on your own balcony or in a window box is another great way to bring more nature into the city and enjoy the benefits of growing your own food.

- T F NG** 1. Gardening is a good way for people to get physical exercise and feel less stressed.
- T F NG** 2. People who join the garden must bring their own tools from home.
- T F NG** 3. Community gardens often have waiting lists because they are very popular.
- T F NG** 4. Growing food locally is better for the environment than buying it from far away.
- T F NG** 5. All the food grown in the garden is sold to local shops and restaurants.

PART 2 Find words in the text for the definitions (1-4) below.

1. a group of people living in the same local area (paragraph 1)	_____
2. to have or use something at the same time as someone else (paragraph 2)	_____
3. helpful or good effects or results (paragraph 3)	_____
4. the natural world, including the land, air, and water (paragraph 4)	_____

GRAMMAR

Complete the sentences below with the correct forms of the words in brackets.

1. He _____ (usually, cook) simple meals, but tonight he _____ (try) a complicated new recipe.
2. I thought the new action movie was _____ (long) than it needed to be. In fact, it might be _____ (boring) film I've seen all year.
3. While the teenagers _____ (drink) her coffee in the café, they _____ (chat) loudly, so I had to ask them to be quieter.
4. My roommate is glad _____ (learn) how to paint _____ (express) her creative side.

VOCABULARY

Complete the sentences below with the words from the box. Be careful, there are TWO EXTRA WORDS. Use each word ONLY ONCE.

environment	healthy	protect	damage	recycle
stressful	solution	relax	improve	exercise
diet				

1. We must work together to _____ endangered animals from extinction.
2. Instead of throwing away glass bottles and paper, you should _____ them.
3. Loud noise from traffic and construction can _____ people's hearing over time.
4. We need to find a sustainable _____ to the problem of plastic pollution in our oceans.
5. If you want to _____ your English-speaking skills, you should practice every day.
6. Eating a balanced diet with lots of fruits and vegetables is essential for a _____ lifestyle.
7. Moving to a new city can be very _____ because you have to find a new home and make new friends.
8. Regular _____, like running or swimming, is good for both your body and mind.

AUDIO SCRIPTS

Part 1: A Visit to Blackwood Castle

Guide: Good morning, everyone, and welcome to Blackwood Castle. My name is David, and I'll be your guide today. Before we begin, I'd like to share a little history. The original castle was built here in **the 12th century**, although most of what you see today was added later.

While the castle itself is magnificent, it is especially famous for its **beautiful gardens**. They were designed over 200 years ago and are considered some of the finest in the country. We'll be walking through them at the end of our tour. Our tours run every hour, but please be aware that the last tour of the day begins at **4:30 p.m.** The castle closes at 6 p.m. sharp.

As we walk through the historic rooms, you are welcome to take photos, but we do not allow **flash photographs**, as the bright light can damage the old paintings and furniture.

Finally, for those visiting this month, you're in for a treat. We are hosting a special **medieval festival** every weekend with music, food, and craft demonstrations. It's great fun for the whole family. And don't forget to visit our gift shop on your way out. It doesn't just sell souvenirs; it also features a range of **locally made crafts**. Now, if you'll follow me...

Part 2:

Speaker: Hi everyone. We all know that plastic pollution is a huge problem for our planet. But the good news is that we can all make small changes in our daily lives that have a big impact. Today, I want to share a few simple tips for reducing your plastic waste.

First, and this is an easy one, always take **reusable shopping bags** to the supermarket. A single plastic bag can take hundreds of years to break down.

Second, stop buying bottled water. Instead, invest in a **reusable water bottle**. You can refill it at home or at public fountains. It saves money and reduces waste.

My third tip is to think about packaging when you shop. Try to **choose products with less packaging**, like loose fruits and vegetables instead of those wrapped in plastic.

Fourth, make a habit of **saying no to plastic straws** in cafes and restaurants. Most of the time, we don't even need them.

Finally, try **buying food from local markets**. You can often buy things like cheese, nuts, and grains in your own containers, which completely eliminates packaging waste.

These simple steps can make a real difference. Thank you.

ANSWER KEY

LISTENING

Part 1

1. **the 12th century**
2. **(its) beautiful gardens**
3. **4:30 p.m.**
4. **flash photographs**
5. **medieval festival**
6. **locally made crafts**

Part 2

1. Using reusable shopping bags ✓
2. Carrying a reusable water bottle ✓
3. Choosing products with less packaging ✓
4. Saying no to plastic straws ✓
5. Buying food from local markets ✓

The two extra topics that are **not** mentioned and should be left blank are:

- Writing letters to companies
- Recycling everything at home

READING

Part 1

1. **Gardening is a good way for people to get physical exercise and feel less stressed.**
T (True). The text says gardening is a "great form of physical exercise" and it also "helps to reduce stress."

2. **People who join the garden must bring their own tools from home.**

F (False). The text states, "Everyone shares the tools," which means they don't have to bring their own.

3. **Community gardens often have waiting lists because they are very popular.**

NG (Not Given). The text explains how to join but doesn't mention anything about waiting lists or how popular the gardens are.

4. **Growing food locally is better for the environment than buying it from far away.**

T (True). The text says growing food locally "reduces the need for vegetables to be transported long distances, which is better for the planet."

5. **All the food grown in the garden is sold to local shops and restaurants.**

F (False). The text says extra food is "shared with others in the community or donated to local charities," not sold to shops.

Part 2 (2 pts.)

1. **neighbourhood**
2. **shares**
3. **benefits**
4. **environment**

GRAMMAR (8 pts.)

1. usually cooks, is trying
2. longer than, the most boring
3. was drinking, chatting
4. to learn, to express

VOCABULARY (8 pts.)

1. protect
2. recycle

3. damage
4. solution
5. improve
6. healthy
7. stressful
8. exercise

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C.U. SoFL 2025-2026 / Fall / Module 1

B1+ MID-MODULE TEST

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LISTENING

PART 1) You will hear parts of two lectures about sustainable architecture, **TWICE**. Listen and complete the notes using **NO MORE THAN THREE WORDS AND / OR A NUMBER** from the recording for each gap. **Before you listen, look at the notes for 1 minute.**

SUSTAINABLE ARCHITECTURE	
Green Roofs	
Benefits:	Reduce 1) _____ by providing natural insulation.
Layers:	Include a waterproof layer, soil, and 2) _____.
Environmental Impact:	Help to prevent 3) _____ by absorbing rainwater.
Earthships	
History:	The first examples were developed in the 4) _____.
Construction:	Walls are often built using recycled materials like 5) _____.
Key Feature:	Designed to be self-sufficient by producing energy and collecting 6) _____.

PART 2) You will hear three people talking about their experience of learning a new skill, **TWICE**. Listen, and tick (✓) the things the speakers talk about. **YOU CAN TICK EACH TOPIC MORE THAN ONCE.** **Before you listen, look at the table for 30 seconds.**

	Maria	David	Chloe
the reason for starting			
an unexpected difficulty			
using online resources			
future plans for the skill			
advice for other learners			

READING

PART 1) Read the text below and decide whether the following statements are TRUE (T), FALSE (F) or the text DOES NOT SAY (DS). (5x1=5 pts.)

CITIZEN SCIENCE: HOW ORDINARY PEOPLE ARE HELPING SCIENCE

¹ Scientific research often brings to mind images of experts in white lab coats using complex equipment. However, a growing movement known as "citizen science" is changing that picture. Citizen science involves public participation in scientific research, allowing ordinary people to collaborate with professional scientists on a wide range of projects. This approach is not only making science more accessible but also enabling research on a scale that was previously impossible.

² One of the most successful examples is eBird, a project run by the Cornell Lab of Ornithology. Birdwatchers from all over the world can submit their observations of birds through a mobile app. This data helps scientists track bird populations, understand migration patterns, and identify species at risk. With millions of entries submitted annually, eBird has created one of the largest biodiversity datasets in the world, something professional scientists could never have achieved alone.

³ Another popular project is Galaxy Zoo, which asks volunteers to classify galaxies based on images from telescopes. The human eye is often better than a computer at recognizing the subtle patterns and shapes of distant galaxies. In its first year, volunteers classified more galaxies than professional astronomers had in the entire history of astronomy. This has led to numerous discoveries, including completely new types of galaxies.

⁴ The benefits are significant for both sides. Scientists gain access to vast amounts of data, which speeds up the process of discovery. For the volunteers, it's a unique opportunity to contribute to real scientific research, learn about new topics, and be part of a community. Many participants report a deeper connection to the natural world and a greater appreciation for the scientific process.

⁵ Of course, there are challenges. A key concern is ensuring the data collected by volunteers is accurate. To address this, most projects include training materials, validation systems where multiple users check the same data, and clear guidelines. Despite these hurdles, citizen science is proving to be a powerful and effective model for 21st-century research.

T	F	DS	1. Citizen science projects are only available in the field of astronomy.
T	F	DS	2. The eBird project helps protect endangered bird species.
T	F	DS	3. Computers are superior to humans at classifying the shape of every galaxy.
T	F	DS	4. A main challenge of citizen science is the quality of the data.
T	F	DS	5. Most citizen scientists are paid for their contributions to research projects.

GRAMMAR

PART 1) Rewrite the sentences using the words in brackets.

1. It is forbidden to use your mobile phone during the exam. (allowed)
You _____.
2. I'm certain that she is the best candidate for the job. (must)
She _____.
3. It's a good idea for you to check the weather forecast before you leave. (should)
You _____.
4. It is possible that the flight will be delayed due to the storm. (may)
The flight _____.
5. The team is unlikely to win the championship this year. (probably)
The team _____.

PART 2) Complete the following dialogue using the correct forms of the verbs in brackets.

- A: Hi Ben, welcome back! 1) _____ (you / have) a good holiday in Italy?
B: It was amazing, thanks. But I'm exhausted. We 2) _____ (just / get) home an hour ago.
A: So, 3) _____ (you / visit) Rome while you were there?
B: Yes, we 4) _____ (spend) three days there at the start of the trip. The history is incredible.
I 5) _____ (never / see) anything like the Colosseum before.
A: I know! I 6) _____ (go) to Rome about five years ago and I loved it.
B: It 7) _____ (change) a lot since then, I bet. It's so crowded now.
A: I can imagine. Anyway, I'm glad you 8) _____ (have) a great time.

VOCABULARY

Complete the sentences below with the correct words from the boxes. Use the words in each box **ONLY ONCE**.
Be careful, there are **TWO EXTRA WORDS** in each box.

innovate	collaborate	analyse	adapt	inspire
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1. To find the best solution, the different departments will need to _____ closely on this project.
2. Great leaders can _____ their teams to achieve amazing results.
3. Companies must constantly _____ to stay competitive in a changing market.

sustainable	efficient	significant	global	relevant
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4. Using solar power is a more _____ way to generate electricity for our planet's future.
5. The new software has made our work processes much more _____, saving both time and money.
6. The discovery of penicillin was a _____ moment in the history of medicine.

gradually	accurately	effectively	ethically	annually
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7. The new system allows us to track sales figures more _____ than before.
8. To communicate _____, you need to listen carefully as well as speak clearly.
9. As she gained more experience, her confidence _____ increased.

AUDIO SCRIPTS

Part 1: Sustainable Architecture

(Lecture 1) Lecturer: Good morning. Today we're looking at sustainable architecture, starting with Green Roofs. A green roof is essentially a living roof of a building that is partially or completely covered with vegetation planted over a waterproofing membrane. They aren't a new idea, but they are becoming very popular in modern cities. The primary benefit is that they reduce **energy costs**. The layers of soil and plants provide excellent natural insulation, keeping buildings cooler in summer and warmer in winter. The structure is complex, involving a waterproof layer, drainage systems, soil, and of course, **special plants** that can survive in roof conditions. Furthermore, green roofs have a major positive impact on the urban environment. They absorb rainwater, which helps to prevent **urban flooding**, a growing problem in many cities.

(Lecture 2) Lecturer: Now, let's move on to another fascinating concept: Earthships. These unique homes were first developed by architect Michael Reynolds in the **1970s**. They are designed to be radically sustainable and off-grid. The construction materials are a key feature. The main walls are built using recycled materials, most famously **old car tires** packed with earth. This makes them incredibly strong and well-insulated. The goal of an Earthship is complete self-sufficiency. They are cleverly designed to generate their own electricity, usually from solar panels, and to collect all the **rainwater** they need for drinking, washing, and growing food in indoor gardens. They are a powerful example of how we can live in harmony with our environment.

Part 2: Learning a New Skill

Speaker 1: Maria I started learning to code because I wanted a career change; that was my main **reason for starting**. The most difficult part was an **unexpected difficulty**: staying motivated when I couldn't solve a problem. It was very frustrating. My **advice for other learners** is to find a community. Connecting with other people who are learning really helps you stay on track.

Speaker 2: David My **reason for starting** pottery was simple: I needed a hobby to help me relax after a stressful week at work. I don't have huge **future plans for the skill**; I just want to make nice gifts for my friends and family.

Speaker 3: Chloe I decided to learn Japanese for a very specific **reason**: I had a trip to Japan planned for the following year. I used a mix of language apps and found a language exchange partner online, so I relied a lot on **online resources**.

ANSWER KEY

LISTENING

Part 1

1. **energy costs**
2. **special plants**
3. **urban flooding**
4. **1970s**
5. **old car tires**
6. **rainwater**

Part 2

	Maria	David	Chloe
the reason for starting	✓	✓	✓
an unexpected difficulty	✓		
using online resources			✓

	Maria	David	Chloe
future plans for the skill		✓	
advice for other learners	✓		

READING

Part 1

1. F
2. T
3. F
4. T
5. DS

GRAMMAR

Part 1

1. You **are not allowed to use** your mobile phone during the exam.
2. She **must be** the best candidate for the job.
3. You **should check** the weather forecast before you leave.
4. The flight **may be delayed** due to the storm.
5. The team **probably won't win** the championship this year.

Part 2

1. **Did you have**
2. **have just got / just got**
3. **did you visit**
4. **spent**
5. **have never seen**
6. **went**
7. **has changed / has probably changed**
8. **had**

VOCABULARY

1. **collaborate**
2. **inspire**
3. **innovate**
4. **sustainable**
5. **efficient**
6. **significant**
7. **accurately**
8. **effectively**
9. **gradually**

CRITERIA FOR THE ANSWER KEYS IN ALL LEVELS

- * You will not get any points if there is more than one spelling mistake in each word.
- * You will not get any points if the spelling mistake changes the meaning of the word.
- * You must write the exact words from the recording for the listening note completion tasks.
- * You will not get any pts for ANY grammatical mistakes in the grammar section.