

THESE ARE ONLY SAMPLES. THE TASKS CAN VARY IN THE EXAMS.

Ç.U. SoFL 2026-2027 / Fall / Module 1

A2 MID-MODULE TEST

Duration: 45 minutes (including listening)

Test Date:

Submission Deadline:

Total Points: _____ / pts.

Name & Surname:

Student Number:

Class:

BE CAREFUL! YOU HAVE TO ANSWER THE QUESTIONS FOLLOWING THE INSTRUCTIONS.

MID-MODULE EXAM QUESTIONS / TASK TYPES

1. LISTENING

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TASK 1

You will hear a tour guide giving information about a city, **TWICE**. Listen, and complete the table **WITH ONLY ONE WORD FROM THE RECORDING** in each gap. Before you listen, look at the notes for 1 minute.

CITY GUIDE: A TRIP TO RIVERWOOD	
Famous For:	Its beautiful old 1) _____.
Best Time to Visit:	In the 2) _____.
The City Museum:	Address: 15 3) _____ Street.
Local Food:	Try the famous Riverwood fish and 4) _____.
Getting Around:	The bus ticket is good for 5) _____ minutes.

TASK 2) You will hear two friends, Maria and Tom, talking about their family's weekend plans, **TWICE**. Listen, and match the people with their favourite type of movie, then write the letters next to each person. **USE EACH LETTER ONLY ONCE**. Be careful, there is **ONE EXTRA MOVIE TYPE** that you do not need to use. Before you listen, look at the statements for 30 seconds.

PEOPLE	FAMILY'S WEEKEND PLANS
1. Maria's Mum _____	A) visiting a museum
2. Maria's Dad _____	B) going to the cinema
3. Tom _____	C) cooking a big meal
4. Tom's sister, Jane _____	D) reading a book
5. Tom's brother, Leo _____	E) playing football
	F) working in the garden

TASK 3

You will hear a conversation between two friends, Emma and Dan, about shopping, **TWICE**. Listen and complete the statements with **NO MORE THAN THREE WORDS FROM THE RECORDING** for each gap. Before you listen to the talk, look at the statements for one minute.

Emma thinks that wearing jeans and 1) _____ is a bad idea. Dan doesn't want to buy expensive or 2) _____ clothes. Dan is happy to pay 3) _____ in a shop. Dan's 4) _____ gave him a red sweater. Emma doesn't 5) _____ so she is 6) _____ to help Dan this weekend. Dan agrees to meet Emma at Green Water 7) _____.

TASK 4

You will hear Luis talking to his friend about a weekend trip to the city **TWICE**. Listen and match what activity (A-H) each person is doing. There are **TWO EXTRA ACTIVITIES** that you do not need to use. Before you listen, look at the phrases for 45 seconds.

People	Activities
1. Luis _____	A) Going shopping
2. Stella _____	B) Going to a concert
3. Marco _____	C) Going to the theatre
4. Lili _____	D) Meeting a friend
5. Richard _____	E) Taking a bus tour
6. Clara _____	F) Taking a river trip
	G) Visiting a museum
	H) Walking with a guide

TASK 5

You will hear two friends, Emma and Daniel, talking about Emma's holiday in Italy, **TWICE**. Listen, and tick (✓) the 5 ACTIVITIES Emma did during her holiday. Be careful, there are **TWO EXTRA ACTIVITIES**. Before you listen, look at the activities for 45 seconds. (5x1=5 pts.)

- ☐ 1. visiting a famous museum
- ☐ 2. eating at a local restaurant
- ☐ 3. taking a boat trip
- ☐ 4. shopping for clothes
- ☐ 5. visiting an old church
- ☐ 6. riding a bicycle around the city
- ☐ 7. swimming in the sea

LISTENING ANSWER KEY

TASK 1

1. bridges
2. summer

TASK 3

1. a/ the T-shirt
2. old-fashioned
3. (the) full price

3. Park
4. chips
5. sixty

4. sister
5. have (any) exams
6. free
7. shopping centre

TASK 2

1. C
2. F
3. E
4. D
5. B (Extra activity is A)

TASK 4

- | | |
|------------|---|
| 1. Luis | D |
| 2. Stella | E |
| 3. Marco | A |
| 4. Lili | H |
| 5. Richard | C |
| 6. Clara | G |

TASK 5 : 1,2,3 & 5

AUDIO SCRIPTS

Task 1: CITY GUIDE: A TRIP TO RIVERWOOD

Guide: Hello everyone, and welcome to Riverwood! This is a beautiful, historic town. It is famous for its five old **bridges** over the river. Many people visit in the **summer** because the weather is warm and sunny.

If you like history, you should visit the City Museum. It's on **Park** Street, right next to the big library. It's a very interesting place.

For lunch, you must try the local food. The restaurants here make wonderful fish and **chips**. It's very popular!

Getting around is easy. You can buy a bus ticket for the day. A ticket is good for **sixty** minutes after you first use it, so you can change buses easily. I hope you have a great time in Riverwood!

TASK 2: Family's Weekend

Plans Tom: Hi Maria! How are you?

Maria: Hi Tom! I'm good, thanks. I'm thinking about the weekend. My family is very busy.

Tom: Oh really? What are they doing?

Maria: Well, my mum wants to make a big dinner for everyone. She loves **cooking a big meal**. My dad is going to be outside. He enjoys **working in the garden** when the weather is nice.

Tom: That sounds lovely. My family has plans too. I am going to the park with my friends. We're going to **play football**.

Maria: Fun! What about your sister, Jane?

Tom: Jane is tired. She just wants to stay at home and **read a book**. She loves her new book.

Maria: And your brother, Leo?

Tom: Leo wants to see the new Spider-Man movie. So, he is **going to the cinema**.

Maria: It sounds like everyone has a good plan

TASK 3

Dan: Hey Emma. Can you help me? I've got a special event next month but don't know what to wear. I always wear jeans and a T-shirt.

Emma: I think it's a good idea to wear something comfortable. What's the event?

Dan: It's my sister's wedding.

Emma: Your sister is getting married! Ah! Dan, that's exciting! Forget jeans and a T-shirt. You need something smart like a shirt, a jacket and trousers.

Dan: I don't want to get anything expensive, or old-fashioned.

Emma: I usually buy clothes online. I'm sure we can find something smart and not very expensive.

Dan: I don't like buying clothes online. When they're too tight or too baggy you need to send them back.

Emma: But you need to travel to the shop, and sometimes it costs more.

Dan: I really don't mind going to a shop and paying full price because I can see what the clothes look like.

Emma But you never go shopping! Well, you go shopping for video games, but never for clothes. You only get new clothes when someone in your family buys you something. Like that trendy red sweater you wear sometimes. Who gave that to you, your uncle?

Dan No, it was my sister. And it's true, I don't often go clothes shopping. That's why I need your help. Come with me and help me choose something for the wedding!

Emma You're lucky because I don't have any exams at the moment so this weekend, I'm free. Is it OK if my friend Jasmine comes with us? She likes fashion and can help you choose something trendy.

Dan: OK. What time shall we meet, at 10:00?

Emma: My dance class is from 10:00 to 11:00, so why don't we meet at 12:00 at Green Water Shopping Centre?

Dan Green water? OK, see you there!

TASK 4

Girl: Hi, Luis. Are you ready for your weekend trip with your friends? What activity are you going to do on Saturday morning — visit a museum?

Luis: That's what I usually do, isn't it! Actually, I'm seeing a friend who I met on holiday.

Girl: Great! And Stella's going with you, isn't she?

Luis: Yes. She's going to do a bus tour because it's her first time in the city. She said that's more important than concerts or shopping!

Girl: Is that what Marco's going to do — shopping?

Luis: That's his plan. He wants to go to the music shops in the area where the theatres are.

Girl: Who else is going?

Luis: Lili. She wanted to take a river trip, but it's too cold, so she's going to do a walking tour with a guide. She wants to see the museums, concert halls and other famous buildings from the outside.

Girl: And Richard?

Luis: He has a friend who's in a play, so he's going to see that.

Girl: What's Clara going to do?

Luis: There's a new art museum near the river that she's decided to go to.

Girl: Well, I hope you're all going to eat together in the evenings!

TASK 5

Daniel: Hi, Emma! How was your holiday in Italy?

Emma: It was great! I really enjoyed it.

Daniel: What did you do there?

Emma: Well, first, I visited a famous museum. It was very interesting, and I saw some beautiful paintings.

Daniel: Sounds nice. Did you go shopping?

Emma: No, I didn't. I wanted to buy some clothes, but I didn't have enough time.

Daniel: What else did you do?

Emma: I ate at a local restaurant. The food was delicious. I also visited an old church near our hotel.

Daniel: Did you go to the beach?

Emma: No, we didn't swim in the sea. But we took a boat trip on the second day. The views were amazing.

Daniel: That sounds wonderful. Did you ride a bicycle around the city?

Emma: No. We walked most of the time because the city was very busy.

Daniel: So, you had a busy holiday!

Emma: Yes, but it was a lot of fun. I'd love to go back one day.

READING

THESE ARE ONLY SAMPLES. THE TASKS CAN VARY IN THE EXAMS.

TASK 1) Read the text and complete the table **WITH ONE OR TWO WORDS OR A NUMBER** from the text.

THE AMAZING PANDA	
¹	The giant panda is a very famous animal. It has black and white fur, so it is easy to know what it is. These animals live in the mountains in China. They live in big bamboo forests. The forests are cool and wet.
²	A panda's food is very simple: It eats bamboo. Bamboo does not have much food energy. So, pandas need to eat a lot every day. A big panda eats for 12 hours a day. It can eat 12 to 38 kilograms of bamboo. Unlike other bears, giant pandas do not sleep all winter. They are active in the cold weather.
³	Baby pandas are very small. When they are born, they are pink and have no fur. For a long time, there were not many pandas, and they were in danger. Today, people work hard to protect them. Now, the number of pandas is getting bigger, and they are safer. This is good news for everyone who loves them.

GIANT PANDA FACT SHEET	
What colour is a panda?	1)
Where does it live?	2)
What is its main food?	3)
How many hours a day does it eat?	4)
What colour is a baby panda?	5)
Are pandas in danger now?	6)

TASK 2) Read the text again and circle **T** if the following statements are **TRUE**, and circle **F** if they are **FALSE**.

T	F	1. The giant panda lives in hot, dry forests.
T	F	2. The giant panda eats for a long time every day.
T	F	3. The giant panda sleeps during the winter.
T	F	4. Baby pandas have black and white fur when they are born.
T	F	5. People are helping to keep the giant panda safe.
T	F	6. The number of the giant panda is smaller now than in the past.

TASK 3

Read the text below and match the correct heading (A–E) to the paragraphs (1–3). There are **TWO EXTRA HEADINGS** you do not need.

- A. Why children like sports
- B. How couples meet and speak
- C. Problems with travelling
- D. Why is English popular globally?
- E. Using a second language

Paragraph 1: ____ Paragraph 2: ____ Paragraph 3: ____

¹ People travel a lot and find jobs in different countries these days, so many people marry someone from another country. Often, ***they*** meet at work and decide to share their lives. Usually, they speak different languages, so they need a common language to communicate. For example, Annika is from Denmark and is married to Pierre from France. At home, they speak German together. In these families, the children often learn two or three languages from their parents. Annika and Pierre's children speak Danish, French, and German. However, the family also uses English, and the children use it at school. In fact, the children prefer speaking English because they say it is easy.

² Nowadays, millions of people speak international languages like Arabic and Spanish, but English is the most popular in the world. It is a very important language for work, study, and travel. There are about 350 million native speakers, and about 850 million people speak it as a second language. Families use it for many reasons. Some families use English because it is easier for the children to learn just one main language. Also, children hear a lot of English in their daily lives. English is the language of films, pop music, and sports like football. Children are interested in these things, so speaking English helps them understand.

³ In these families, children can often use English well because ***their*** parents use it as a second language. Some people say that we use English too much today. However, it is difficult to tell people what language they should speak. Multicultural families are an interesting example of this in real life.

TASK 4

1. What does "***they***" in paragraph 1 refer to?

_____.

2. What does "***their***" in paragraph 3 refer to?

_____.

TASK 5

Read the text above again and complete the sentences below with **NO MORE THAN THREE WORDS** from the text for each answer.

- 1. Many people find a partner when they _____ in different countries.
- 2. Annika and Pierre use _____ to communicate when they are at home.
- 3. Children in multicultural families usually learn to speak by listening to _____.
- 4. The children choose to speak English because they feel it is _____.
- 5. Knowing English helps children understand hobbies like sports, pop music, and _____.

READING ANSWER KEY

TASK 1

PART 1

1. black and white
2. China / mountains in China
3. bamboo
4. 12 / 12 hours
5. pink
6. No / They are safer

TASK 2

1. F
2. T
3. F
4. F
5. T
6. F

TASK 3

1. B (How couples meet and speak)
2. D (Why English is popular globally)
3. E (Using a second language) (*extras: A, C*)

TASK 4

1. people
2. children's

TASK 5

1. work/ have jobs/ have a job/ are at work
2. German
3. their parents
4. easy/easier
5. films

GRAMMAR

THESE ARE ONLY SAMPLES. THE TASKS CAN VARY IN THE EXAMS.

TASK 1) Read the text below and complete the sentences with the present simple forms of the verbs in the brackets.

A DAY WITH A ZOOKEEPER

Anna is a zookeeper. She loves her job. She 1) _____ (work) at the city zoo. The zoo 2) _____ (be) very big. Every morning, she 3) _____ (get up) early. She 4) _____ (not/drive) to work; she rides her bike. The monkeys are her favourite. They 5) _____ (play) all day. Anna 6) _____ (give) them their food at 10 a.m. She loves animals.

TASK 2) Read the story below and complete the sentences with the past simple forms of the verbs in the brackets.

A TRIP TO THE BEACH

Yesterday was a great day. My friends and I 1) _____ (go) to the beach. The sun 2) _____ (shine) brightly all morning. We 3) _____ (swim) in the sea for two hours. It was a lot of fun. Later, we 4) _____ (play) volleyball on the sand. My friend, Sarah, 5) _____ (buy) some ice cream for everyone. It 6) _____ (be) delicious! We 7) _____ (not want) to go home in the evening because we 8) _____ (have) such a fantastic time.

TASK 3) Read the sentences below and circle the correct option to complete the sentences.

1. She wants to buy *a* / *an* new umbrella.
2. We can't see the stars. There are too *much* / *many* clouds.
3. I don't like *swim* / *swimming* in cold water.
4. Peter and John are brothers. That is *their* / *they're* house.
- 5.

TASK 4

Write sentences (affirmative, negative or question) using ALL the words.

1. My sister / watch / a movie / last Friday.

2. I / not finish / my homework / yesterday evening.

3. they / go / to the park / on Sundays?

4. He / not listen / to music / every night.

TASK 5

Fill in the blanks with the correct form of the verbs in brackets.

Adam: Hello, Mike. What 1) _____ (you, do) here?
Mike: Hello, Adam. There 2) _____ (be) some new flats down the road. I 3) _____ (look) at them.
Adam: There is a lot of building work there. I 4) _____ (not, think) they are cheap. Do you like this area?
Mike: Yes. I think it's a great place. You know Mandy and I 5) _____ (decide) to get married last month!
Adam: Yeah, I'm very happy for that. I thought you had a new place to stay.
Mike: Actually, no. We 6) _____ (be) in Scotland with her family last week. We 7) _____ (have) time to look for houses there. Now we 8) _____ (try) to find a flat.
Adam: Do you plan to buy one?
Mike: No, we 9) _____ (not, have) enough money. We prefer to rent because we 10) _____ (not, save) much money this year.
Adam: Anna and I 11) _____ (not, buy) our flat at first. There were no cheap flats. Later, my brother 12) _____ (lend) us money. We 13) _____ (be) very lucky.
Adam: 14) _____ (Mandy, /know) about these flats?
Mike: No, not yet. We need to speak to our families first.
Adam: Good idea. They can help you. Now, 15) _____ (you, be) hungry? There is a cafe near my house.
Mike: Yes, thanks. I 16) _____ (not, have) lunch. I looked for a restaurant, but I didn't find one.

TASK 6

Choose the correct option.

1. After Japan, we visited Spain and saw *much* / *many* / *any* places.
2. My roommate's new girlfriend is *a* / *an* / - cool lady.
3. We are moving to a new flat. There *is* / *are* / *were* many friendly neighbours there.

GRAMMAR

TASK 1

1. opens
2. is
3. makes
4. come
5. doesn't serve
6. feels

TASK 2

1. went
2. shone
3. swam
4. played
5. bought
6. was
7. didn't want
8. had

TASK 3

1. are you doing
2. are
3. am looking/'m looking
4. don't think/do not think
5. decided
6. were
7. had

8. are trying/'re trying
9. don't have/do not have
10. didn't save
11. didn't buy
12. lent
13. were
14. Does Mandy know
15. are you
16. didn't have

TASK 4

1. many
2. a
3. are

VOCABULARY

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TASK 1

Read the sentences below and fill in the blanks with the words in the box. Use each word **ONLY ONCE**. Be careful, there are **TWO EXTRA** words that you don't need to use.

angry	friendly	fork	spoon	tired
famous	heavy	waiter	delicious	key
warm	nice			

1. I need a/an ___ to eat my soup.
2. Can you help me? This box is too ___ for me to lift.
3. The new Italian restaurant makes ___ pasta.
4. I can't find the ___ for the front door.
5. The people in this town are very ___ and always say hello.
6. After working for 10 hours, I feel very .
7. The ___ in the restaurant brought us our food.
8. It is a beautiful, ___ day, so let's go to the park.
9. He is a/an ___ actor; he is in many Hollywood movies.
10. This jacket is very ___; it's good for cold weather.

TASK 2

Read the sentences below and fill in the blanks with the words in the box. Use each word **ONLY ONCE**.

accept	complain	explanation	realise
community	experience	independent	relationship

Going to university is a big change for a young student. It is a new and interesting 1) _____. You live far away from your parents, so you learn to be 2) _____ and live alone.

At first, you do not 3) _____ the amount of work at home. You need to cook, clean, and study on your own. Also, you meet many new people in your town, and this group is your new 4) _____. It helps to have good friends, so try to build a friendly 5) _____ with the new people around you.

Sometimes, living away can be hard. You start to 6) _____ about the food, the weather, the responsibilities, even the lessons but please be patient. When you do not understand a lesson, you can ask your teacher for a clear 7) _____. Things change quickly, and it is necessary to change habits so please 8) _____ your new life and be happy.

TASK 3

Write the noun forms of the verbs and the adjectives in the box and use them in the sentences below.

ADJECTIVE	NOUN
1. patient	You need _____ when you work with very young children.
2. dangerous	The _____ of fire in these areas increases during the holidays.
3. difficult	I usually have _____ in remembering words because I don't read.
4. different	What is the _____ between these two words, book and to book?
VERB	NOUN
5. communicate	Good _____ and interaction are important in a strong teamwork.
6. explore	Astronomers are interested in the _____ of the space and the universe.
7. pollute	Environmental _____ is a serious problem in many countries today.

VOCABULARY ANSWER KEY**TASK 1****VOCABULARY**

1. spoon
2. heavy
3. delicious
4. key
5. friendly
6. tired
7. waiter
8. nice
9. famous
10. warm

TASK 2

1. experience
2. independent
3. realise
4. community
5. relationship
6. complain
7. explanation
8. accept

TASK 3

1. patience
2. danger
3. difficulty
4. difference
5. communication
6. exploration
7. pollution

MODULE EXIT EXAM QUESTIONS / TASK TYPES

Ç.U. SoFL 2025-2026 / Fall / Module 1

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LISTENING

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TASK 1

Questions 1-4

You will hear four people talking about the ways of communication they prefer, TWICE. Listen, and on your optic form, mark the alternative (A, B, C, or D) that matches what each speaker says. Be careful, there is ONE EXTRA option that you do not need to use. Before you listen, look at the statements for 30 seconds.

Which speaker prefers....	
A. social media?	Speaker 1 _____
B. smartphone?	Speaker 2 _____
C. letter?	Speaker 3 _____
D. text message?	Speaker 4 _____
E. face-to-face?	

TASK 2

Questions 5-8

You will hear two friends, Sue and Matt, planning to meet TWICE. Listen, and on your optic form, mark the alternative (A, B, or C) that best answers the questions. Before you listen, look at the questions for 1 minute.

5. Why can't they meet on Wednesday?

- A) Sue has a class.
- B) Matt sees a dentist.
- C) They are both busy.

6. What day are they going to meet?

- A) on Tuesday
- B) on Friday
- C) on Thursday

7. Where does Matt want to meet?

- A) at the new bookshop
- B) at the park
- C) at the new café

8. What time will they meet?

- A) at 5.30 pm
- B) at 6.00 pm
- C) at 6.30 pm

TASK 3

Questions 9-13

You will hear Luis talking to his friend Charlotte about a computer game, TWICE. Listen, and on your optic form, mark the alternative (A, B, or C) that best answers the questions. Before you listen, look at the questions for 1 minute.

9. Where did Luis first find out about the game?

- A) from a game website
- B) from a school friend
- C) from a magazine advertisement

10. Why does Charlotte like the game?

- A) Because it's funny.
- B) Because it's hard.
- C) Because it's new.

11. Who does Luis want to play the game with?

- A) his brother
- B) his granddad
- C) his cousin

12. How long did Charlotte play the game last Saturday?

- A) forty-five-minute
- B) one hour
- C) one hour and thirty minutes

13. Which parts of the game does Luis like best?

- A) finding food
- B) building a hut
- C) crossing the river

TASK 1	TASK 2	TASK 3
1. E	5. A	9. C
2. B	6. B	10. B
3. D	7. C	11. B
4. C	8. B	12. A
(Extra Option: A)		13. A

AUDIOSCRIPTS

TASK 1

Speaker 1: At work, I usually send emails or talk on the phone, so when I communicate with my friends and family, I prefer talking with them face-to-face.

Speaker 2: My friends often ask me why I don't use social media, but I don't think I need to go online. I think it's faster and more convenient to use a smartphone to call us.

Speaker 3: When it comes to communication, I don't like talking on the phone or face-to-face much. I'm very shy, so I prefer sending text messages when I need to communicate.

Speaker 4: Some people say I am old-fashioned, but I think the best way to communicate is by sending letters. It's nice to read a letter from someone you care about because they took the time to write it by hand.

TASK 2: Planning to meet (Dialogue)

Sue: Hi Matt. Are you free this week?

Matt: Hi, Sue. I'm busy on Tuesday. I have to go to the dentist. My tooth is aching a lot. Why did you ask? I am free on Wednesday.

Sue: There is a new bookshop on High Street. We can visit it. But I can't meet on Wednesday. I have my piano class. What about Thursday?

Matt: The new bookshop? Yeah, I have seen it. We can go there after school on Thursday.

Sue: Well, then, on Thursday at 4 pm?

Matt: Thursday? Oh, no. Sorry, I have forgotten. It's my brother's birthday, so I will visit my parents. We will have a surprise party. Friday can be perfect. Is it OK for you?

Sue: Yeah. Good. Where do you want to meet?

Matt: How about that new café on the High Street? The one near the park.

Sue: Good idea. I hear their cakes are very good. Then we can go to the bookshop. What time?

Matt: I finish work at 5.30. Can we meet at 6.00 or 6.30 pm?

Sue: Hmm. 6.00 PM is great. See you on Friday!

Matt: See you.

TASK 3

Luis: Charlotte! I've got the computer game called *Green Space*.

Charlotte: Where did you find out about it, Luis?

Luis: I borrowed a magazine from a schoolfriend, and there was an ad for it. I asked my mum and she bought it for me from their website.

Charlotte: I really like that game. It's not new, but it's my favourite game because it isn't easy. I play it a lot, which is strange because it's not funny at all! Who are you going to play it with?

Luis: Well, my brother's too busy studying, and my cousin Amy only likes board games. But my granddad has lots of time, so I want to play with him. How long do you usually play it for?

Charlotte: When I was sick last Wednesday, I played for an hour and a half. Then, on Friday, for an hour. And on Saturday, three-quarters of an hour! Which part do you like best?

Luis: Crossing the river's really good, but the bit I enjoy most is finding something to eat. The part about building a hut's my least favourite.

READING

THESE ARE ONLY SAMPLES. THE TASKS CAN VARY IN THE EXAMS.

TASK 1

Questions 1-4

The sentences below are missing from the end of each paragraph. Read the text and match the sentences (A-E) with the paragraphs (1-4). Mark the alternative (A, B, C, D, or E) on your optic form. Be careful; there is ONE EXTRA SENTENCE that you do not need to use.

- A. People also love many different kinds of food from different countries.
- B. She is happy because she is her own boss and shares her culture.
- C. It isn't easy to park a big truck in the city.
- D. They are a fun and easy way to try new kinds of food.
- E. This helps them be their own boss and work in different places.

FOOD TRUCKS ARE POPULAR

1. Today, in many cities, you see special trucks on the street. They are not normal trucks; they are kitchens on wheels. These are "food trucks." They sell all kinds of food, from tacos and sandwiches to ice cream and coffee. This idea is not new, but it is becoming very popular all over the world. People love them because they offer something different from normal restaurants and _____
2. Food trucks are great for customers for many reasons. First, the food is often cheaper than in a restaurant. This is because the owners do not pay for a big building. Second, it is very fast. You can get a hot, delicious meal in just a few minutes. This is perfect for busy office workers or students at lunchtime. Third, _____
3. For chefs and cooks, starting a food truck is a popular dream. A new restaurant is very expensive. It costs a lot of money to buy or rent a place. A food truck costs much less money to start. Owners can also move their trucks to different places. They can go to festivals, parks, or busy streets to find more customers. _____
4. Let's look at Maria from Miami. She was a chef in a big hotel, but she wanted to open her own business. She started "Maria's Arepas" food truck two years ago. At first, it was difficult. But now, she is very successful. She has many customers; they visit her truck every day. They love her special Venezuelan food. _____

TASK 2

PART 1 – Questions 5-8

Read the following text and match the headings (A-E) with the paragraphs. Mark the alternative (A, B, C, D, or E) on your optic form. Be careful; there is ONE EXTRA HEADING that you do not need.

- A. What “Slow Food” means
- B. How to join the movement
- C. The start of the movement
- D. A problem with modern eating
- E. How the movement helps people today

THE SLOW FOOD MOVEMENT

5. _____

Around the world, life is getting faster. People work long hours, and they don't have much time to cook. Because of this, fast food restaurants are everywhere. You can buy a burger or pizza quickly and cheaply. But this lifestyle means we are losing our traditional food. We forget how to cook old recipes, and local farms close.

6. _____

In 1986, a man, Carlo Petrini, was unhappy. A new fast-food restaurant opened in a famous old square in Rome, Italy. He thought this was a big problem. He believed people had to eat good, local food and enjoy their meals with family and friends. So, he started the ‘Slow Food’ movement.

7. _____

What is ‘Slow Food’? It is the opposite of fast food. It means choosing good, clean, and fair food. ‘Good’ means it is healthy and tastes delicious. ‘Clean’ means it is good for the environment. ‘Fair’ means the farmers and workers get a good price for their work.

8. _____

Today, the Slow Food movement is in over 160 countries. It organises food festivals and markets where people can buy food from local farmers. It also has programmes to teach children about food, called ‘taste education’. ***They*** learn where food comes from and how to cook.

TASK 3

Read the following text, and on your optic form, mark the alternative (A, B, or C) that best answers the questions.

9. Why are people losing their traditional food?

- A) They don't prefer to eat at home.
- B) They don't have time to cook.
- C) Supermarkets aren't cheap for shopping.

10. Why did Carlo Petrini start the Slow Food movement?

- A) Because he planned to open his own restaurant.
- B) Because he thought fast food was bad for the culture.
- C) Because he wanted to make food more cheaply.

11. What does the Slow Food movement NOT do?

- A) Help local farmers sell their food.
- B) Teach children about cooking.
- C) Help big supermarkets find new products.

12. What does 'They' refer to in the last paragraph?

- A) Children
- B) Farmers
- C) Programmes

13. Is 'slow food' cheaper than fast food?

- A) Yes
- B) No
- C) We don't know

TASK 1	TASK 2	TASK 3
1. D	5. D	9. B
2. A	6. C	10. B
3. E	7. A	11. C
4. B	8. E	12. A
(Extra Sentence: C)		13. C

GRAMMAR

THESE ARE ONLY SAMPLES. THE TASKS CAN VARY IN THE EXAMS.

TASK 1

Questions 1-10

Read the following sentences, and on your optic form, mark the alternative (A, B, C) that best completes the sentences.

1.A: What ___ now? B: I ___ an email to my teacher.	6. I think this is ___ film I have ever seen. It was very boring!
A) do you do / write	A) bad
B) are you doing / am writing	B) worse
C) did you do / wrote	C) the worst
2. We ___ to the park yesterday, but we _ _ have a picnic because it started to rain.	7. A: ___ you ___ your homework? B: Yes, I finished it an hour ago.
A) go / don't	A) Are/ finishing
B) went / didn't	B) Have / finished
C) go / didn't	C) Do / finish
3. A: Excuse me, how ___ bread do we have? B: We don't have ___ bread. I will buy ___.	8. You ___ have your passport with you. It is necessary for you to get on the plane.
A) much / any / some	A) have to
B) many / no / any	B) should
C) much / many / some	C) can
4. London is ___ than Rome, but it is not as hot as Rome.	9. My brother taught ___ to play the guitar.
A) bigger	A) him
B) biggest	B) himself
C) the biggest	C) he
5. A: What ___ next weekend? B: I ___ my grandmother. I decided yesterday.	10. My sister loves ___ to the gym, but I hate ___.
A) have you done / visited	A) to go / exercise
B) will you do / have visited	B) going / exercising
C) are you going to do / am going to visit	C) go / exercise

TASK 2

Hi Sophia,

How are you doing? I hope you are having a wonderful time!

My family and I **1)** _____ our holiday at a small mountain cabin in Northern Italy this week. The air is fresh, and the views are absolutely stunning. My grandfather says this is **2)** _____ place he has ever visited!

It is usually cool here, but it's quite warm this week, so we **3)** _____ wear heavy winter coats during the day. However, it still gets chilly at night.

Every morning, my brother and I wake up early **4)** _____ around the lake near our cabin. The path is peaceful in the morning, but it gets busy later. The lake water is crystal clear, but it is extremely cold. I **5)** _____ in such freezing water before!

Yesterday, we went on a hike to a famous waterfall nearby. We **6)** _____ some delicious local cheese and bread for lunch. Luckily, there **7)** _____ many tourists on the trail, so we enjoyed a very peaceful picnic.

In the late afternoon, we often walk into the village centre. There are **8)** _____ charming souvenir shops along the main street. My favourite shop is right **9)** _____ the historic clock tower and the old bakery.

Every evening, we sit by the fireplace and read. My father thinks it **10)** _____ colder tomorrow, so we plan to stay indoors and play board games.

What about you? How is your summer going?

Write back soon!

Best,
Oliver

1.	A) spend	B) are spending	C) spent
2.	A) beautiful	B) more beautiful	C) the most beautiful
3.	A) shouldn't use	B) have to use	C) don't have to use
4.	A) jog	B) to jog	C) jogging
5.	A) have never swum	B) never swim	C) swam
6.	A) will have	B) had	C) have
7.	A) aren't	B) were	C) weren't
8.	A) much	B) any	C) a lot of
9.	A) between	B) next	C) inside
10.	A) was	B) will be	C) has been

GRAMMAR	TASK 2
TASK 1	
1. B	1. B
2. B	2. C
3. A	3. C
4. A	4. B
5. C	5. A
6. C	6. B
7. B	7. C
8. A	8. C
9. B	9. A
10. B	10. B

SECTION IV: VOCABULARY

THESE ARE ONLY SAMPLES. THE TASKS CAN VARY IN THE EXAMS.

TASK 1

1. A: You have a big exam tomorrow.

B: Yeah, I feel very _____.

A. nervous B. lazy C. formal

2. A: This cake tastes amazing!

B: Thank you, I'm glad you think it's _____.

A. fresh B. delicious C. spicy

3. A: Can I _____ your pen? I need to write my name.

B: Sure, here you are.

A. lend B. buy C. borrow

4. A: It's so cold outside!

B: You should wear a warm _____.

A. coat B. suit C. T-shirt

5. A: That film was so funny!

B: I agree, it was a great _____.

A. horror B. comedy C. thriller

6. A: The museum was very busy today.

B: Yes, it was too _____.

A. polluted B. crowded C. dirty

TASK 2

A HEALTHY MORNING

Starting the day well can help people feel more active and ready for their daily activities. A few simple 1) _____ can make a difference.

First, drink a glass of water after you wake up. Your body needs it after several hours of sleep.

Then, have a healthy breakfast. Foods such as eggs, fruit, and bread can give you enough 2) _____ for the morning.

It is also useful to 3) _____ for a few minutes. You can walk, stretch, or do some basic things at home.

Before leaving home, make a simple 4) _____ for the day. Write down important things you need to do, such as going to class or meeting a friend.

These small actions can help you start the day in a more 5) _____ way. They can also help you feel ready for work or school.

1.	A) habits	B) abilities	C) diaries
2.	A) energy	B) noise	C) luck
3.	A) celebrate	B) exercise	C) communicate
4.	A) meal	B) plan	C) explanation
5.	A) private	B) narrow	C) positive

VOCABULARY TASK 1 1. A 2. B 3. C 4. A 5. B 6. B	TASK 2 1. A 2. A 3. B 4. B 5. C
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THESE ARE ONLY SAMPLES. THE TASKS CAN VARY IN THE EXAMS.

TASK 2

You will choose ONE topic in the exam. Write an advantage or disadvantage paragraph ***in a minimum of 120 words.***

Your paragraph will be graded according to *content, organisation, language use and mechanics.*

1 st mark	2 nd mark	Final Mark

SPEAKING SESSION

THESE ARE ONLY SAMPLES. THE TASKS CAN VARY IN THE EXAMS.

Dear colleagues, please follow the procedure below:

- **Welcome and warm up!**
- **Question Selection**

- Ask the student to draw a cue card from the envelope.
- Please check the question number on the cue card with the number in the teacher's copy and ask the student to read the question aloud. If necessary, paraphrase or explain the meaning of unknown word(s).
- Tell the students they have 1 minute to think about their response and that they can write down any notes in the space provided on the cue card.
- Set the timer for 1 minute. The student can start answering the question if they are ready before the time is up.
- The student is expected to respond to the question(s) for about 1 minute. If necessary, you may ask follow-up questions after the student's response.

SAMPLE QUESTIONS

Main question:

Which place would you like to explore (e.g., island, forest, mountain, desert)? Why?

Follow-up questions:

- Have you ever been somewhere like that before?
- Do you want to go alone or with someone else? Why?
- How can you prepare for the trip?

Main question:

How do most people meet new friends nowadays? Please give some details.

Follow-up questions:

- Do you prefer meeting people online or in real life?
- What are the advantages of using apps or websites for meeting people?
- How do you usually meet new people?

