

SESSION I (LISTENING and READING)

SECTION I: LISTENING COMPREHENSION (25 pts.)

- **Objective:** To assess the ability to understand a range of spoken materials, including short monologues, conversations, and extended talks on both familiar and abstract topics.
- **Total Time:** Approximately 40 minutes.
- **Structure:** 4 parts, 20 questions total. All audio recordings are played **TWICE**.

Part	Task Type	Skill(s) Assessed	Content	Items & Scoring
Part 1	Multiple Matching	<ul style="list-style-type: none">• Listening for gist• Identifying the speaker's attitude/main point	Four short monologues on a single topic, with one extra statement option.	4 items (4x1.25=5 pts.)
Part 2	Multiple Choice (3 options)	<ul style="list-style-type: none">• Listening for specific information• Identifying context, people, and purpose in short, unrelated situations	Five short, independent audio clips (e.g., voicemail, conversation, announcement, talk).	5 items (5x1.25=6.25 pts.)
Part 3	Multiple Choice (3 options)	<ul style="list-style-type: none">• Listening for main ideas• Listening for detail in an extended monologue	A single, structured talk on a general interest/ academic topic	5 items (5x1.25=6.25 pts.)
Part 4	Multiple Choice (3 options)	<ul style="list-style-type: none">• Following an extended dialogue• Identifying specific information, opinion, and advice	An interview between a host and an expert on a specific topic	6 items (6x1.25=7.5 pts.)

SECTION II: READING COMPREHENSION (25 pts.)

- **Objective:** To assess the ability to read and understand different types of texts, including short descriptive paragraphs, structured articles, and longer argumentative texts.
- **Total Time:** 75 minutes.
- **Structure:** 4 parts, 20 questions total.

Part	Task Type	Skill(s) Assessed	Content	Items & Scoring
Part 1	Multiple Choice (4 options)	<ul style="list-style-type: none"> • Reading for the main idea • Identifying details and making inferences from short texts 	Five independent paragraphs on contemporary topics.	5 items (5x1.25=6.25 pts.)
Part 2	Gapped Text	<ul style="list-style-type: none"> • Understanding text coherence and cohesion • Recognising logical links between sentences 	A single text with four sentences removed. Five sentence options are provided.	4 items (4x1.25=5 pts.)
Part 3	Multiple Matching	<ul style="list-style-type: none"> • Scanning multiple texts for specific information • Locating relevant details across different sources 	Four short, related texts on a common theme	5 items (5x1.25=6.25 pts.)
Part 4	Multiple Choice (4 options)	<ul style="list-style-type: none"> • Detailed reading comprehension • Understanding complex ideas, main ideas, inferences, references, and vocabulary in context 	A longer, continuous text on an academic topic	6 items (6x1.25=7.5 pts.)

SESSION II: WRITING (25 pts.)

- **Objective:** To assess students' ability to produce written texts in two different formats: an integrated summary based on a listening text and an independent essay on a given topic. The session evaluates skills in synthesis, argumentation, organisation, and linguistic accuracy.

- **Total Time:** 75 minutes (This time is allocated for writing only and does not include the listening portion of Part 1).
- **Structure:** 2 parts (Integrated Writing, Writing a Text).

Part	Task Type	Skill(s) Assessed	Content/Output	Scoring & Criteria
Part 1	Integrated Writing: Listening & Summarising	<ul style="list-style-type: none"> • Listening: Identifying the topic sentence and main ideas of a talk. • Writing: Synthesising and paraphrasing key information from a spoken source. • Organisation: Structuring a concise and coherent summary. 	<p>Input: An audio talk on a specific topic heard once.</p> <p>Output: A written summary with a maximum of 100 words.</p>	<p>10 pts.</p> <p>Graded on:</p> <ul style="list-style-type: none"> • Content & Organisation: Accuracy of the summary in reflecting the talk's main points; logical flow. • Language Use: Grammatical accuracy, appropriate vocabulary, and sentence structure.
Part 2	Independent Writing: Essay	<ul style="list-style-type: none"> • Argumentation: Developing a clear position or discussion with a thesis statement. • Content: Generating relevant main ideas and supporting them with details/examples. • Organisation & Cohesion: Structuring the text with an introduction, body paragraphs, and conclusion; using cohesive devices effectively. 	<p>Input: A choice of essay topics with guiding points.</p> <p>Output: An essay with a minimum of 250 words.</p>	<p>15 pts.</p> <p>Graded on:</p> <ul style="list-style-type: none"> • Content & Organisation: Clarity of the thesis, logical development, paragraphing, and overall structure. • Language Use: Grammatical range and accuracy, lexical resource, and control of complex sentences.

SESSION III: SPEAKING (25 pts.)

- **Objective:** To assess a candidate's ability to communicate effectively in English on both familiar and abstract topics. The test evaluates oral fluency, lexical and grammatical resources, pronunciation, and the ability to structure and justify opinions.

- **Total Time:** 7-10 minutes per candidate.
- **Format:** A structured, one-on-one interview with two interlocutors.
- **Structure:** 2 parts, moving from personal experience to expressing and defending an opinion.

Part	Task Type & Focus	Skills Assessed & Expected Performance	Timing & Scoring
Part 1: Daily Topic	The student answers questions about a familiar, personal topic. The focus is on describing personal habits, preferences, and experiences, etc.	<ul style="list-style-type: none"> • speaking continuously on familiar topics • Responding directly to questions and can provide extended answers. 	Approx. 3-4 minutes 10 pts. Graded on: Content Accuracy & Range Fluency Pronunciation
Part 2: Individual Question—Expressing Opinion	Justifying an Opinion: The student gives and defends an opinion on a more abstract topic. The focus is on developing an argument with details, reasons, and examples.	<ul style="list-style-type: none"> • confidently expressing and responding to personal views, opinions, and suggestions • providing clear explanations to support opinions and sustain conversations by responding appropriately and asking relevant questions in a meaningful way. 	Approx. 4-5 minutes 15 pts. Graded on: Content Accuracy & Range Fluency Pronunciation