



CUKUROVA
UNIVERSITY

CU SoFL

M A G A Z I N E O N L I N E



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Contents

A Word from the Director – Prof. Dr. Yonca ÖZKAN.....	I
Institutional News in Brief.....	II
Aims and Scope.....	III
Messages from SoFL Team.....	IV
The theme of the third issue: Environmental Issues.....	V
Agnieszka BOJARZCUK-TÜNCER- The Value of Being Social Responsible.....	1
Aykut DEMİRYÜREK - Go Green And Keep Our Environment Clean.....	2
Dr. Eda ARSLAN – The Last Generation.....	5
Gökçe GÖK - Promoting Environmental Awareness Through Stem Approach in Global Education Perspective: Reflections from Practice.....	7
Yasemin ÜNAL - Green Environment, A Long and Peaceful Life.....	12
Natalia NİSANOĞLU - War and Its Environmental Impacts.....	13
Marquis WILLIAMS - ON-GOING REAL WORLD ENVIRONMENTAL ISSUES TODAY... ..	14
Nehir ÖZKAN – My Green World.....	18
Ceren AYIK - The Biggest Threat in Our Life: Environmental Pollution.....	19
Deniz TOPAL – GIVE A HAND TO SOLUTION!.....	20
Deniz TOPAL - KÄMPFEN FÜR DIE LÖSUNG!.....	22
Emirhan KARAASLAN – Le Monde Ou Rien.....	25
Berivan TAN – Çukurova University International Youth Club.....	26
Berat YANAR – Johnny Got His Gun.....	27
Ceren Nur ERDOĞAN – Call Me by Your Name.....	28
Hatice ALKAN – Movie Review: Ahlat Ağacı.....	29
Zeynep AŞUR - Film Review of Bohemian Rhapsody.....	30
Poems for the 2022 Winter Poetry Festival.....	31

A Word from the Director

Dear Reader,

This issue of SoFL Magazine covers *Green Campus, Clean Environment* – a topic with universal significance and implications.

The last decades have seen drastic climatic changes and ensuing environmental disasters. World leaders and environmentalists hold global periodic meetings seeking ways to tackle sudden shifts in the climate, primarily due to industrialization and its devastating impact on our livelihood. Year after year, hundreds of species disappear from the face of the Earth; millions of acres of forests are destroyed; vast swaths of glaciers melt away, and immense arable land masses are covered with rapidly encroaching waters. Extreme heat changes and floods kill thousands of humans worldwide, stripping lush green vegetation bare and lifeless. The alarm bells have long been tolling, calling for unprecedented urgency to start somewhere. But where? Sadly, most people know where to start and yet turn a blind eye to this profoundly disturbing matter, for economic gains are at stake. Therefore, for our part, as academicians, we focus on what can be done on and for our campuses: to see a more student- and staff-friendly environment, with clean air circulating the atmosphere, with as few motor vehicles as possible on our streets, with an increase in the species of birds inhabiting our trees, and with an ever-rising number of smiling, happy and peaceful faces of students and staff involved in academic activities, all for the well-being of society.

Prof. Dr. Yonca ÖZKAN
Director

Institutional News in Brief

Presentation on HEInnovate Platform

23 November 2022

Dr. Emel UÇAR made a presentation about the HEInnovate platform for which she received training in DG Education and Culture, European Commission, Brussels.

Dr. Emel UÇAR made a presentation about the HEInnovate platform for which she received training in DG Education and Culture, European Commission, Brussels. HEInnovate is a self-assessment tool prepared by the European Commission's Directorate General for Education and Culture in order to improve entrepreneurship and innovation in higher education. At the presentation, it was emphasized that universities need to improve their innovative and entrepreneurial skills in order to adapt and progress to rapidly developing and changing conditions. For this reason, it was stated that the HEInnovate platform is important for self-assessment of institutions to identify their own potentials and areas for improvement and to initiate dialogue. At the end of the meeting, the HEInnovate self-assessment tool was tried and the results were evaluated.

First SoFL Winter Poetry Festival

First SoFL Winter Poetry Festival was held in the month of December in 2022. The aim of the festival was to bring language learners together under the poetry roof and provide an opportunity to those who love writing in English and those who love poetry. The director of School of Foreign Languages and lecturers contributed to the festival as well as our students to spread the poetry love. There was also a poetry contest held within the festival. Among the poems which were written by our dear students for the contest, the best three were chosen by a jury and they were ranked via an online poll by our students. The writers of the poems were awarded in a small meeting by the director, assistant directors and the festival organizers. You can see the photos and learn about the details on our web page. <https://yadyo.cu.edu.tr/>

Campus Cleanup

22 December 2022

A Campus Cleanup activity was organized around the whole campus and YADYO also took part. Faculty Deans, Institute Directors, School Directors and Conservatory Director were present around the vicinity of the North Bazaar, while Vice Deans, Institute Assistant Directors, School Assistant Directors and Conservatory Assistant Directors took part in campus cleanup of the vicinity of their own buildings with all their staff and students. Vocational Schools gathered around their buildings with all their staff and students together with the Director and Vice Directors of Vocational Schools.

P3 Group Seminar on English Language and Its place in the World Today

04 January 2023

A Professional Insight linked with Its Lingua Franca Status, presented by Murat Demir.

The seminar for P3 students was held in the SoFL Meeting Room. The initiative was taken in order to awaken educational and pedagogical interests in students and was addressed above all to students of SoFL, who are studying English Language Teaching.

Murat DEMİR graduated from ELT in ÇÜ in 2021 and started working as an English Teacher in various schools both in Turkey and Poland. We hope that this initiative will be the beginning of a fruitful and long-term cooperation.

Why **CU SoFL MAGAZINE**?

AIMS AND SCOPE

We wanted to create an online magazine for the School of Foreign Languages at Çukurova University to share experiences, to communicate, to network, to find useful tips for teaching and learning English.

Aims:

- to create a digital environment for English learners and instructors at schools of foreign languages where they can share their knowledge, experiences, achievements, and useful tips for colleagues and students.
- to create an online magazine for talented prep year students who would like to develop their personal and academic skills.
- to invite both teachers and students for brainstorming about the challenges and achievements at preparatory schools.
- to engage more students into creative projects and organize contests, podcasts and vcasts, video materials.
- to publish the interviews/essays/reflections of English instructors and learners from different cities in Turkey (also foreign instructors teaching in Turkey)
- to create a dynamic community, new bridges and exchanges among schools of foreign languages, departments and institutions at Çukurova university and other universities to create a new community based on common personal and professional development goals.

Submission Guidelines:

- The submission should be made as a word document.
- The submission should be in standard 12-point font, Times New Roman.
- The submission should include your name and affiliation, and a title for your work.
- The submission should include a brief biodata in a word document and a photo for each author if possible.

Please follow the submission guidelines. You can download the template from the following website:

<https://yadyo.cu.edu.tr/cu/Dergi>

Please send all your works to the following e-mail address:

cusoflmagazine@gmail.com

MESSAGES FROM SoFL TEAM

Dear students,

Our online magazine is open for you all. We accept all your creative written works such as news, memories, stories, letters, book or film reviews, poems, songs, scenarios, interview reports, etc. You are all welcome to send us any creative work of yours at any time during the academic year. You can even work collaboratively with your classmates or friends in other classes in our school. We would like to publish your creative works regularly.

We will have prompts or themes from time to time for the students who need some kind of inspiration but you can touch upon different kinds of issues that can grab the attention of your readers. You can also send your reaction letters to the written works for each issue. We will be happy to read and share them in the following issues.

Why should you write for this magazine?

- It can be an opportunity for you to improve your writing skills and share your creative skills and ideas with others on a platform.
- It can be an opportunity for you to realize your boundaries and maybe go beyond your limits through these writing experiences.
- It helps you to explore yourself and find your own voice as a language learner and writer.

Dear Colleagues,

We are all looking forward to your contributions to our online magazine. It would be a great opportunity for our readers to benefit from your ideas and experiences. Let's create an inspiring space for each other!

Contact Info:

For all your questions, send an email to cusoflmagazine@gmail.com

Organizing Team:

Cemile BUĞRA, Office No: 12

Neslihan GÜNDOĞDU, Office No: 12

Olha KUNT, Office No: 17

Ülkü GÖDE ÖDEMİŞ, Office No: Z5

The theme of the fourth issue:

Environmental Issues

Biodata

***Agnieszka BOJARZCUK-TÜNCER** graduated from Faculty of Educational Studies Adam Mickiewicz University in Poznan, Poland; completed two bachelor degrees: one from ELT, second from special pedagogy, and master degree in education and pedagogical therapy; author of publications in the field of linguistic education of children learning foreign languages, adaptations for children with special and diverse educational needs, and bilingualism. English teacher. She is working as a lecturer at Cukurova University, YADYO. Currently working on a doctoral dissertation in the field of social studies, discipline pedagogy, at AMU in Poznan, Poland.*

The Value of Being Social Responsible

Nowadays, the development of a sense of social responsibility takes on a meaningful role. Responsibility for jointly shaping the social and natural environment around us rests with all of us. In the field of education, there are more and more innovative ideas not only to raise awareness of the important topics during classes, such as working for others, caring for the environment, locally and globally, but also to encourage our students to actively use the acquired knowledge to shape skills and competences necessary in adult life. Important concerns in this field are not only one of the elements of education, but they are slowly taking on a superior role as part of equipping students with 21st century competencies, as well as basic social competences as part of shaping the sense of belonging to the surrounding environment, both social and within nature. During ongoing discussions about different shapes of social responsibility, we also raise many far-reaching additional points with students, such as multiculturalism, moral development, global education, work for others, and other relevant social issues.

The Value Education Project held in School of Foreign Languages has a superior function to shape mentioned ideas and allow students to express their thoughts and reflect on important subjects connected with being different, living with and for others or within nature. The project responds to the current needs of the young and maturing part of society. We focus on discussing important topics using the English language. Students have the opportunity not only to reflect, talk and exchange views on essential social issues. It is also an opportunity to use the learned language in practice, to learn how to "think" in a foreign language, to look for solutions with the full use of a foreign language. Due to the project, they do not only develop critical thinking, but also acquire and shape new linguistic competences and skills. It is with great pride that students in SoFL engage in the project, manifested by posters on the walls of the SoFL, active participation in held debates for the environment, acting out theatre scenes, discussing during classes and many more. Seeing the commitment of students, one can only look forward to the next stages of the project.

Agnieszka BOJARZCUK-TÜNCER
Lecturer

Biodata



Aykut DEMİRYÜREK graduated from the Department of English Language Teaching at Çukurova University and completed his Master's degree in the same department at Hakkari University. He worked in various state schools for approximately 9 years. Currently, he is a lecturer in the School of Foreign Languages at Çukurova University, Türkiye. His main interests are ELF-EIL, culture, and local culture in ELT.

GO GREEN AND KEEP OUR ENVIRONMENT CLEAN

“The greatest threat to our planet is the belief that someone else will save it.”

Robert Swan OBE

Environmental issues, such as climate change, loss of biodiversity, desertification, deforestation, destruction of the ozone layer, air, water, and soil pollution, hazardous and plastic waste, and sea and ocean pollution, endanger the whole earth. Those threaten people's safety, health, and productivity, the survival of other living species, food security, and water resources. In this sense, a question can be raised: “who or what causes these issues?” Sadly, we, as human beings, litter our environment without considering the risks to be caused for us and other species in our homeland and worldwide. There is no shadow of a doubt that even a single litter unbalances nature. Unfortunately, waste generated by human beings has continued to harm the environment and nature for many years. It is becoming increasingly impossible to cope with this waste. The damage caused by littering threatens our future with nature, our children, and our quality of life.

First, plastic litter can be taken as an example. According to the results of a study conducted in recent years, only 9% of the 6.3 billion tons of plastic waste can be recycled. It is a fact that after a plastic bag is thrown into nature, it completely decomposes almost 1000 years later. Likewise, it takes 500 years for plastic litter to degrade in nature and 400 years for plastic bottles. In addition, indubitably, plastic litter accelerates global warming by affecting carbon dioxide emissions since they originate from petroleum. Today, a large part of the waste of plastic generated spreads to the seas and then to the oceans, where they remain undissolved in gigantic heaps. These litters have formed an enormous mass. A floating plastic weighing 7 million tons! Plastic pollution and its harmful effects are numerous. To exemplify, about 5 trillion plastic bags are produced yearly, and approximately one billion birds and mammals die annually from digesting plastic waste. The number of living species affected by plastic pollution is around 400. More than 8.3 billion tons of plastics have been produced since 1950, and 60% of these plastics are dumped in landfills or directly left litter into the environment (UNEP, 2018). Almost half of marine fish have microplastic particles in their stomachs.

While continuing to act unconsciously, people's unresponsiveness to this significant issue puts their health and other species at risk. With the world population increasing day by day, we continue to litter terribly more. The waste, which we cannot dispose of with the correct methods, endangers not only ecosystems and natural life but also human life. The fact that we mistreat our world causes the quality of life of future generations to decrease even now. Littering causes many problems, including cancer, asthma, cardiovascular diseases (heart diseases), and infectious diseases. Studies by many researchers show that fish, turtles, seals, and many other aquatic creatures are affected by solid

wastes (especially plastic) dumped into the sea. Most sea creatures do not have acid in their stomachs to dissolve the plastic and litter they eat. This trouble puts biodiversity in the seas at risk. In the near future, perhaps we will no longer be able to see some of the creatures we see today. The ecosystem will be disrupted, damaging the natural life cycle. The same is valid for soil pollution, trees, and plants.

Another specific example is waste batteries. When used batteries are thrown into the environment, their chemical agents mix with the soil and water, thus risking our health. If waste batteries are thrown into soil, seas, rivers, and sewers or burned, the heavy metals they contain can cause environmental pollution. Littering is considered one of the most dangerous things that carry disease. The litter thrown into the environment is mixed and dispersed by animals such as flies, mice, dogs, cats, and birds. Then, it reaches us as a hazardous disease because of these animals.

In addition, researchers reported that cigarette butts are the most calamitous waste among artificial materials. According to the BBC's report, research by Anglia Ruskin University in England revealed that cigarette butts thrown into the ground and grass are the most polluting wastes among hand-made materials. Stating that 30 to 40 percent of litter collected from sea coasts and cities is composed of cigarette butts, the researchers asserted that approximately 4.5 trillion butts are thrown into nature every year. Furthermore, they noted that butts prevent plant development and reduce the grass growth rate by 10 percent and the growth rate of clover by 27 percent. Hence, cigarette butt filters cause pollution the most, and wastes of these bioplastic filters have even been found at the bottom of the ocean.



**Don't Leave
YOUR
Butts
Behind!**



Taken from <https://tr.pinterest.com/mykpb/cigarette-litter> and <https://www.keeppbcbeautiful.org/cigarette-litter-prevention-program.html>

In light of the arguments above, truthfully, stopping littering means eliminating many threats in our living space. To eradicate those threats, we can start from our immediate environment. The moment we think of campuses as places where educated people come together, I believe that we, as educated individuals, should act more sensitively. We do not have the luxury of acting unconsciously. In all honesty, we have a campus with magnificent greenery and beauty. Unfortunately, we are unaware of this beauty. While walking around the campus, we are shocked to see plastic bottles, papers, napkins, and cigarette butts that are thrown on the ground. Cigarette butts in two steps! A pile of trash among the beauties we have!

We do these ourselves. Are we aware of our own harmful actions? If we are aware, why do we do this? Why do not we throw our garbage or trash into the litter bin two steps away? Some of us may say, “I do it,” but this does not change the fact that our environment is polluted. Each individual is responsible for himself to keep the environment clean. Besides, if we think of the campus as our living space and assume that all individuals on campus form a circle, it is the duty of each of us in this circle to warn each other and keep our campus clean. Indeed, no one lives in a garbage dump at home. We do not litter on the floors of our living spaces, such as the living room, kitchen, and bedroom. Therefore, we keep our homes clean; why do we pollute our campus, which is also our home? In a nutshell, just as we treat our environment, it starts to treat us that way. Unless we start from somewhere to change our environment, behaviors, or actions in this respect, we will never achieve healthy results. It is time to get to work before it is too late.

Prevention is better than cleaning up!
Go green and keep our campus clean!

Some photos among millions of ones show what littering does to animals

Due to littering, throwing garbage or trash, the facts that we cause not only our own health but also the death of animals!



Aykut DEMİRYÜREK
Lecturer

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Biodata



Dr. Eda ARSLAN - *My journey started in Germany when I was born and grew up in Mönchengladbach. Together with my sisters I was raised multilingual. In 1993, when my family decided to move back to “memleket” Adana, my biggest aim was to become a teacher of English. I graduated from the University of Cukurova, ELT Department, did my MA with the focus on bilingualism and finally concentrated on contrastive linguistics in my PhD dissertation.*

My studies on linguistics and translation techniques underline that language awareness supports the language mind of the learner in differentiating between positive and negative information transfer while learning a new language. Although I work as an instructor for YADYO since 2000, I have been living in Germany for over a year now and achieved my license as an accredited interpreter and legally authorized translator for English, Turkish and German by the Higher Regional Court of Düsseldorf. Furthermore, I teach German, English and Turkish as a foreign language on different platforms. I am very much interested in anthropology and culture. As culture is closely connected to languages and life, I read and write a lot in all three languages, including poems, articles, and anecdotes. Last but not least, one of my most favorite activities is cooking and creating new recipes!

THE LAST GENERATION

Who is guilty? Who can be blamed for the major and devastating destruction of this planet? Where should we look for the criminal? For the last generation the answer is clear: you and me. That is, the human race is the one to blame for all the natural disasters, climate change, extinction of animals, increase of incurable diseases. But who is the “last generation”?

It is assumed that this organization created their name after a tweet from Barack Obama in 2014: “We are the first generation, who feel the consequences of climate change and the last generation, who can do something about it.” The name itself describes the threat of the end of the world. Accordingly, their actions reflect the global fear scenario. The last generation has got a crucial and relevant concern. They aim to warn and wake up the world population before it is too late and there is no place on earth where humans can survive. However, their actions and reactions are socially and politically extremely problematic. They do not know any limits. That is why they are called “toxic”.

Recently, ten activists of this organization blocked another street in München, Germany. Seven of them glued themselves with adhesives on the roadway, two of them stuck together. The police needed about two hours to solve these young people from the asphalt. The members of this protest action posted photos of their actions afterwards on Twitter and declared that they had to continue their protest actions after the official holidays in the new year. In another protest, climate activists attacked Dresden’s Old Masters Gallery and damaged properties by gluing themselves on the artworks or spreading paint on them.

On the one hand, there are a lot of people who believe that the last generation endangers public peace and demand they be arrested. On the other hand, environmental researchers and scientists warn the

society every day about the fatal natural disasters that are expected to be coming soon. Who is guilty? Who can be blamed for the major and devastating destruction of this planet? Where should we look for the criminal?



Photos from: thelocal.de



Dr. Eda ARSLAN

Lecturer

Biodata



Gökçe GÖK - The author, Gökçe GÖK is a graduate English Language Teacher graduated from Isparta Süleyman Demirel University, English Language Teaching Department, Türkiye. She attended many local and international training, projects, webinars, seminars, workshops, and conferences in the ELT field. She made virtual and face-to-face ELT conference presentations. She is interested in STEM (Science, Technology, Engineering, Mathematics) Approach, Educational Technology (EduTech), global education, social justice in education, socio-emotional learning (SEL), and psychology in education.

PROMOTING ENVIRONMENTAL AWARENESS THROUGH STEM (SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS) APPROACH IN GLOBAL EDUCATION PERSPECTIVE: REFLECTIONS FROM PRACTICE

This paper aims to reflect on the research called "Integrating STEM (Science, Technology, Engineering, and Mathematics) to English Language Lessons: A 7th Grade Example", which was conducted and presented at the 1st International AELTE (Association of English Language Teachers Educators) Conference which was held on 27-29 May 2022, with the theme, "21st Century Challenges in ELT". A presentation abstract which includes a short description of the presentation topic has been published in the Book of Abstracts on the 1st AELTE International Conference. The overall aim of this paper is to reflect on the 21st-century phenomenon STEM (Science, Technology, Engineering, Mathematics) Approach in a more detailed context, its' applications in English Language Classrooms in the context of 21st Century Skills, and reflections on the application of STEM Approach in a 7th-grade example in practice.

The improvements and developments that have been occurring in the technology, science, social, and cultural areas of life in the 21st century, have begun to affect education in the 21st century. With the new era in the 21st century, education has begun to arise, and the requirements and skills that learners should gain have begun to develop and evolve. By considering this newborn definition of education, the need of defining skills of 21st-century education has gained significant importance. A Lot of discussions and research have been conducted on the content and structure of 21st-century skills (Yılmaz, 2016).

At this point, the real importance to acknowledge what needs to be done in education and also defining learning and planning skills that are aimed to acquire in the 21st century has begun to increase (Ağaoğlu, Demir, 2020). It is believed that the learners who acquire skills of this century, 21st century will begin to adapt to the change and will easily progress in every area of life thanks to the new era in education (Ağaoğlu, Demir, 2020). In this sense, we are introduced to the term, 21st Century Skills which refers to skills or requirements that a learner or an individual should have to be able to adapt to this century most efficiently and effectively. It was found that nowadays, the most essential skill for learners to have to improve and develop is "21st Century Skills". Thanks to improvements that have been made in every area of the world, the importance of being able to educate 21st-century citizens that are ready for 21st-century challenges has begun to increase. It is

believed that being a 21st-century citizen who has awareness about the global world and global problems and can gain social and cultural skills has begun to have significant importance in the 21st century, the age of knowledge, innovation, and technology. (Hacıoğlu, 2021) From the global point of view, these kinds of skills that a learner is required to gain are named 'Global Skills' (Bourn, 2018). In this context, this term leads us to the term, global education. According to the Council of Europe, “Global Education” is the education that opens people's eyes and minds to the realities of the globalized world and awakens them to bring about a world of greater justice, equity, and human rights for all. It is safe to define global education as 'an interdisciplinary approach to learning concepts and skills necessary to function in a world that is increasingly interconnected and multicultural. Key concepts in global education can be defined as human rights, environmental responsibility, cultural studies, and sustainable economies (Encyclopedia). From this perspective, global education leads us to the UN's (United Nations) Sustainable Development Goals which are deeply related to human and social development. These goals aim to promote social justice, human and social rights and cultural diversity, and environmental sustainability (Sustainable development). In this context, one of the most important 17 Sustainable Development Goals is the 13th Goal, Climate Action. As a result of environmental problems increasing day by day, organizations like the United Nations (UN) and Earth.Org are calling for world communities to build on their environmental awareness, and get more involved in conservation efforts (GVI Planet). As an international volunteer organization, Global Vision International (GVI), has defined these environmental problems as climate change, deforestation, droughts, floods, global warming, water scarcity, and pollution (GVI Planet).



[Photo Source](#)

Sustainable Education through global education also involves educating learners on sustainable and global topics, not only promoting global awareness (Unesco). From an environmental awareness perspective, it is also important to integrate accurate knowledge about the environment, environmental problems, and how biological and chemical structures are formed in the terms of environmental awareness. For example, to understand climate change it is important to understand the processes that explain how climate works, a subject of scientific study. This requires helping learners to gain an understanding of the scientific domain in environmental topics (Reimers, 2021).

In this context, this principle of sustainable education leads us to the importance of Science Education. To promote global education, integrating multidisciplinary topics into other disciplines becomes a really important principle in today's education. As was pointed out in a scientific study by

Kara (2018), multidisciplinary lessons have a huge positive impact on learners' cognitive learning and promote self-learning and gaining 4C (Critical Thinking, Collaboration, Communication, and Creativity) of 21st Century Skills.



[Photo Source](#)

The key components of 21st Century Skills, global education, and inter-multi-disciplinary emerge in one approach, STEM (Science, Technology, Engineering, Mathematics). STEM education, as one of the highlighted education approaches, is an interdisciplinary field of education linking science, technology, engineering, and mathematics in one (Sen, Ay, Kiray, 2018). STEM education combines as an interdisciplinary concept involving teaching science, technology, engineering, and mathematics under one roof (Sen, Ay, Kiray, 2018). One of the aims of STEM education is to develop individuals' 21st-century skills (Bybee, 2010). According to the Australian Education Council (2015), STEM education provides a positive effect on students' 21st-century skills. STEM education, which is based on the integration of disciplines particularly for solving the complex problems we encounter in everyday life and to help individuals to acquire 21st-century skills, is specifically recommended for the integration of 21st-century skills into teaching, and in recent years, many countries implement this system as one of the most effective educational approaches in the education system (Hacıoğlu, 2021).



Some Pictures from Practice, Isparta Halikent Secondary School

As for its application in practice, a mini-lesson was designed in the Environment Unit for 7th-grade students at Isparta Halikent Secondary School in the spring semester of the 2021-2022 Education Year. Before reflecting on the practice, it is better to highlight that all required permissions for this

application have been taken from Halikent Secondary School and English Language Teachers to value academic integrity and ethics. When it comes to practice, to make learning more effective for students, the presenter integrated STEM Approach to an English Language Lesson in the context of 'Planting Seeds'.

In the lesson, information about the life cycle of a seed and the steps of planting a seed has been integrated into the lesson. As for the application phase, students were separated into mini groups. They were given some play cards that include steps of planting a seed in the correct order. As for the final, students made a mini application of applying the steps of planting the seed in the school garden with the guidance and support of English Language Teachers. They worked as a group, they took help from each other and each step was discussed communicatively through their application. After planting seeds into the garden, students were given play cards that included a complex order of planting seeds and they put the sentences in the correct order that describes the process of planting seeds. They also gave mini feedback about their experience in this process, they discussed whether they enjoyed it, whether it was effective for them, and how they felt through this process. The highlight of this application process was integrating a multidisciplinary subject, a topic from Biology, 'Life Cycle of A Seed' as Science Education, and giving students a mini scientific perspective which is one of the key components in the STEM Approach. Since it was stated through many types of research, bringing 21st-century skills such as group work, collaboration and discussions were also one of the most important key points in this lesson. In the final part, they put the steps of planting a seed in the right order, they had the chance to share their opinions, think critically, and also work as a team since these are key components of 21st-century skills.

Besides they had an opportunity to practice 4C of 21st-century skills, creativity, collaboration, critical thinking, and communication, they could also make intellectual connections between what they did in the application process and the steps of planting seeds. It was a mini application of improving their cognitive abilities through the STEM Approach in education. It was observed and concluded that learners enjoyed the process of planting seeds in the school garden through teamwork activity. This wasn't only a mini example of integrating 21st-century skills into education, it was also a mini step in bringing global education and sustainable development through Science Education. By integrating these important terms, 21st-century skills, global education, sustainable development goals, and STEM Education, learners take the first step in being global citizens who have awareness of global problems which is a required skill in the 21st century. This environmental awareness-based lesson was designed based on the 13th Goal of the United Nation's Sustainable Development Goals, Climate Action. Learners were encouraged to take the first step of creating a green world. In summary, it can be stated that learning can be turned into life-long learning, a wanted component of today's education, that learners could take what they learned into their daily life. In the process of taking photos and videos and integrating it into presentation, their rights and privacy was also highly considered. Lesson materials, a plan, and a video that includes photos and moments through the STEM application process were also included in the presentation. In conclusion, it is never late and impossible to give education special meaning and purpose. To make a chance, we should be the change itself. I dedicate this paper to all nature lovers, to everyone who loves, protects, and saves 'Green'. In the final word, a quote from a Canadian astrophysicist would explain the importance of environmental awareness most efficiently. "We're at war with nature. If we win, we're lost." Save the green, for the green!

Gökçe GÖK

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Biodata



Yasemin ÜNAL is a civil servant at CU SoFL.

GREEN ENVIRONMENT, A LONG AND PEACEFUL LIFE

Who would not like to live in a place where there are daisies, roses, hyacinths and violets with a view of natural wonder which adds colour to our lives. Doesn't the magic of flowers with different colors in every shade of green help us start the day with positive energy?

Undoubtedly, seeing the bottom of the sea with its crystal-clear water gives us a different piece of mind. What would it feel like to have only clean oxygen filling your lungs without a deep breath of smoke and exhaust odors? All our organs would thank us for this fresh air.

Wouldn't you want to walk comfortably on the pavements free from litter? While we expect this from nature, what does nature expect from us?

There are millions of tons of waste polluting nature every year. These wastes completely pollute your sea and green areas. Do you know that it takes thousands of years for even plastic waste to decompose? Damage caused by the waste resulted in air pollution, global warming, groundwater pollution, damage to vegetation, fire and explosions. Besides, some chemical wastes contaminate the soil and this returns to us as a disease.

The water we drink, the air we breathe, the fruits and vegetables we consume contain the chemical wastes we leave in our nature. Saying "Goodbye" to all these pollution and diseases is in our hands. We should know that polluting the environment will come back to us as diseases in different forms. Green environment means a long and peaceful life.

Yasemin ÜNAL

Biodata

Natalia NISANOĞLU – an English instructor in the School of Foreign Languages at Cukurova University. She graduated from Melitopol State Pedagogical Institute in Ukraine (a degree in teaching Ukrainian, English and Foreign Literature). Natalia NISANOĞLU holds a PhD in Philology (Germanic Languages). The main focus of her research interests is pragma linguistics, as well as cognitive linguistics and modern aspects of students' upbringing.

WAR AND ITS ENVIRONMENTAL IMPACTS

When you hear the word combination “green environment”, you assume that it is about taking actions to protect the environment. And you might imagine green trees, bright flowers, and blue rivers as an ideal picture of the healthy Earth. However, when a war starts, colors fade and gloomy tones prevail in the image that isn't about flowers, but about destruction, devastation and ruins...

The horrors of the war cannot be described by words. Any war harms both people and nature. There are plenty of negative environmental consequences caused by military activities: animals are killed or their habitats are destroyed that leads to decline in species, soil is contaminated with landmines and chemical materials that makes it unsafe and unusable for agriculture, air is polluted by greenhouse gas emissions produced by warfare, lots of waste is created because of abandoned broken military vehicles and equipment...

Currently, both locals and environmental experts are concerned about the eco-destructive impacts on Ukraine. It is even impossible to calculate the amount of the ecological damage.

I wish I could take a brush and re-paint the depressive picture of today's Ukraine, play magic music which could silence the sound of explosions and shooting making my country a place of peace and renewal.

Natalia NISANOĞLU

Lecturer



Contact Writer

Email: MarquisTeacher@gmail.com

Instagram: @MarquisTeacher

Linkedin:

<https://www.linkedin.com/in/marquisteacher>

Biodata

Marquis Teacher is a dedicated English Resource Advisor providing English education guidance, monitoring student progress, and helping students meet their English educational requirements and goals.

ON-GOING REAL WORLD ENVIRONMENTAL ISSUES TODAY

The Earth is facing a range of problems, from climate change to deforestation, air and water pollution and biodiversity loss.

Environmental issues are a major concern for our planet. The Earth is facing a range of problems, from climate change to deforestation, air and water pollution, soil pollution, and biodiversity loss. These issues are caused by human activities, such as burning fossil fuels, deforestation, and industrial pollution. If we do not take action now, the future of our planet will be in jeopardy. One of the most pressing environmental issues is climate change. Climate change is caused by the burning of fossil fuels, deforestation, and other *human* activities. The increase in global temperatures is leading to rising sea levels, more extreme weather events, and changes to ecosystems. To address climate change, we must reduce our greenhouse gas emissions and invest in renewable energy sources. This can be done by implementing carbon taxes, investing in renewable energy sources such as solar and wind power, and promoting energy- efficient technologies. Deforestation is another major environmental issue. Forests are being destroyed at an alarming rate, primarily for the purpose of timber harvesting and land conversion. This leads to the loss of biodiversity, carbon sequestration, and the displacement of indigenous people. To address deforestation, we must protect natural forests and invest in sustainable land use practices. This can be done by creating protected areas, promoting sustainable logging practices, and investing in reforestation projects. Air and water pollution are also major environmental issues. Air pollution is caused by the release of harmful substances into the air, including particulate matter, nitrogen oxides, and sulfur dioxide.

This can lead to respiratory and cardiovascular diseases and can also have negative effects on crops and ecosystems.

Water pollution is caused by the release of harmful substances into water bodies, including pesticides, fertilizers, and industrial waste. This can lead to the destruction of aquatic life and the contamination of drinking water. To address air and water pollution, we must regulate emissions and invest in clean technologies. This can be done by implementing stricter emissions standards, promoting the use of electric vehicles and public transportation, and investing in water treatment

facilities. Soil pollution is another significant environmental issue. Soil is being contaminated with toxic chemicals, heavy metals and other pollutants.

This can lead to the destruction of crops and other plants and also affects the health of animals and humans.

To address soil pollution, we must reduce the use of pesticides and fertilizers and promote sustainable agricultural practices. This can be done by investing in organic farming, implementing regulations on the use of pesticides and fertilizers, and promoting crop rotation and composting.

Biodiversity is essential for the health and well-being of our planet, but it is under threat from human activities such as deforestation, pollution, and climate change.

Finally, biodiversity loss is a major environmental issue. Biodiversity loss is a critical environmental issue that poses a significant threat to the health and resilience of our planet. The loss of biodiversity is a result of human activities such as habitat destruction, over-exploitation, pollution, and other forms of degradation. The decline of biodiversity can lead to the extinction of species, which in turn can have a negative impact on ecosystem functions and services. To address this issue, we must take action to protect endangered species and their habitats, reduce pollution, and promote sustainable use of resources. This can be achieved through the creation of protected areas, the implementation of fishing quotas, and the promotion of sustainable logging and mining practices. Additionally, we must take steps to address other environmental issues such as climate change, deforestation, air and water pollution, and soil pollution. These issues are all caused by human activities and if we do not take action now, the future of our planet will be in jeopardy. However, by implementing policies such as carbon taxes, investing in renewable energy sources, protecting natural forests, regulating emissions, promoting sustainable agricultural practices, and promoting sustainable use of resources, we can address these issues and ensure a sustainable future for our planet.

"A green world is not only a responsibility, but also an opportunity to create a better future for generations to come."

When a person makes mention of a "Green World," they are likely referring to a world that is environmentally sustainable and characterized by the presence of a healthy and diverse natural environment.

This can include a wide range of features such as clean air, clean water, healthy soil, and diverse ecosystems. The term can also imply a world where human activities are conducted in a way that is not harmful to the environment and where the use of natural resources is managed in a sustainable manner.

In general, a "Green World" would imply a world where human societies, economies and cultures are in harmony with nature, where the use of natural resources is sustainable, the air and water is clean, and where the natural environment is protected and conserved.

It's important to note that the concept of a "Green World" is a broad and subjective term, and different people may have different interpretations of what it means.

Creating a world of green energy

The global community is recognizing the paramount importance of sustainable energy sources in order to preserve the health and well-being of our planet for future generations. As a result, there has been a significant shift towards utilizing renewable energy sources such as solar and wind power.

These forms of energy are not only more environmentally friendly, but also offer a more consistent and dependable source of power. By investing in and prioritizing renewable energy, we can work towards a future that is both economically and ecologically sustainable.

How small changes can make a big impact on the environment?

Living sustainably doesn't have to be difficult. Small changes such as turning off lights when you leave a room, taking public transportation, or recycling can make a big impact on the environment. By making a few simple changes in our daily lives, we can all do our part to help create a greener world.

Several Countries upholding 'Green World' Views and Practices.

Countries that have been recognized for their efforts to protect the environment and promote sustainability include:

Sweden: The country has a long-standing commitment to sustainability and has set ambitious targets for reducing greenhouse gas emissions and increasing the use of renewable energy. Sweden has also implemented a number of policies to promote sustainable transportation, including a high penetration of electric vehicles and extensive public transportation.

Costa Rica: Costa Rica has made significant progress in protecting its natural environment and promoting sustainable development. The country aims to be carbon neutral by 2021, and has set a goal of generating 100% of its electricity from renewable sources.

Norway: Norway is one of the world's leading producers of hydroelectric power and has set ambitious targets for reducing greenhouse gas emissions. The country also has a strong tradition of protecting its natural environment, with over 1/3 of its territory designated as protected areas.

Turkiye: Turkiye has been taking steps towards implementing more sustainable practices and promoting the use of renewable energy sources. The country has set targets for increasing the share of renewable energy in its energy mix and has implemented policies to support the development of solar, wind, and hydroelectric power.

It is my sincere hope that this article will provide more information about where our focus should be on environmental issues. During the course of my research, I discovered that humanity has only two options when it comes to the environment. We have the options of assisting or bearing the consequences of the situation deteriorating.

Not taking care of our environment can lead to a variety of negative consequences. One major outcome is the degradation of natural resources and ecosystems. This can result in the loss of biodiversity, as well as the destruction of habitats that support wildlife and plant life. Additionally, not taking care of the environment can lead to increased pollution and contamination of air and water, which can have detrimental effects on human health and well-being.

On the other hand, taking care of our environment can have a number of positive outcomes. One major benefit is the preservation and protection of natural resources and ecosystems. This can lead to a more diverse and resilient planet, with a greater variety of plant and animal life. Additionally, taking care of the environment can lead to improved air and water quality, which can have a positive impact on human health and well-being. It can also lead to sustainable development and economic growth.

The Negative Consequence

One major outcome is the degradation of natural resources and ecosystems. This can result in the loss of biodiversity.

The Positive Consequence

One major benefit is the preservation and protection of natural resources and ecosystems.



Marquis WILLIAMS

Biodata

Nehir ÖZKAN - I am a high school senior. I spend most of my free time listening to music and walking. I am so sensitive towards green positive life and have the responsibility to save and take care of our planet.

MY GREEN WORLD

If all goes well – God willing – I will be starting my academic life at university next year. I am looking forward to this new life which, undoubtedly, will be full of challenges and excitement. Out of curiosity, I occasionally visit higher education campuses virtually and try to determine what I like, don't like, and would like to see changes about such institutions. Some institutions have very student-friendly campuses with recreational environments, green spaces, not-so-crowded buildings, green-energy transport systems, clean and well-equipped libraries, well-trained academic staff, and are rich in terms of flora and fauna. Some others, however, are no different than a department store squeezed somewhere in the jungle of a concrete town. As a potential student at university, I would like to see myself flipping the pages of my pick of the week book while sitting on a bench by a pond. Lush-green reeds sway with the gentle breeze, fish swim, swans and fowls wade in its glistening waters, and birds sing tunefully in the trees surrounding my beautiful pond. With the changing seasons, I would like to watch leaves change colour – from green to brown and brown to yellow. And then, leaves fall off the trees, and I feel the rustle of leaves beneath my feet as I walk from one point to another. If I commute, I would like to see myself riding on a solar-run tram as I travel from one faculty building to another. I would like to see squirrels carry acorns and bury them in the ground only to have new seedlings come to life. And I would like to see myself graduating as a top-notch student prepared to take on most difficulties and hardships potentially awaiting me – just as I would like to see the acorn seedling grow and flourish, ready to weather the ferocious storms of mother nature.

Nehir ÖZKAN

Biodata

*Hi! My name is **Ceren AYIK**. I am 19 years old. I am studying at SoFL. My department is English Language Teaching. In addition to learning English, I am interested in music. I play the guitar. I have been playing the violin for 8 years.*

THE BIGGEST THREAT IN OUR LIFE: ENVIRONMENTAL POLLUTION

The environment is a trust that we need to protect and develop. But it cannot be said that this is done today. Our environment is under great threat. The environmental issue, which is an issue that concerns us all, is not considered important by most people. However, this situation affects not only us, but also our future generations. Environmental pollution should be our common problem. Air, light, soil, noise, water... All these general pollutions pose a great danger not only to us but also to all living creatures. Studies have shown that 1 out of every 8 deaths in the world is caused by environmental pollution. The situation is quite serious. Not only that, thousands of children die every day in India from diseases caused by polluted water. It is not fair! We must do the best we can for this situation. There is even a continent in the Pacific Ocean called the "Pacific Garbage Vortex". Its size is still uncertain, but the danger it poses is quite certain. I believe that if each of us does our part, we can get this situation under control. First of all, we must realize the seriousness of the situation we are in. We need to make people aware of this, especially young children. The world is ours, the future is ours. It is time to cooperate for a green world.

Ceren AYIK

Biodata

I'm **Deniz TOPAL** I'm 21 and I live in Germany. I study at Dortmund Technical University. My department is industrial engineering.

GIVE A HAND TO SOLUTION!

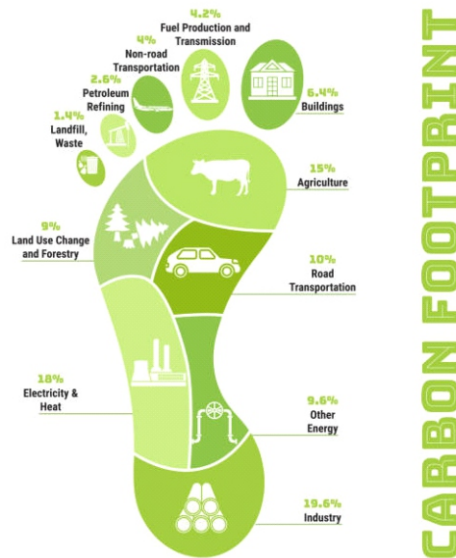
Environmental problems, which have been discussed all over the world for centuries, have unfortunately still not been resolved. Although most of the major states took action on this issue, a permanent solution could not be achieved. So what are these problems and what can we do individually or collectively to correct this situation? Let's imagine a day in your life. You got up in the morning, washed your face and had breakfast. Then you brushed your teeth and sprayed deodorant. Then you got dressed, went out, took out the rubbish and got in your car to go to work. You wait for a long time at a red light and arrive at work. Although it may seem like ordinary actions at first, it can actually cause many environmental problems when not paid attention. If you are wasting water when washing your face or brushing your teeth, this is the first problem. Another is the use of deodorants. Various chemical gasses in deodorants mix into the atmosphere and break down the molecules in the ozone layer. This means a big problem for the Earth in the long term. Another is whether you sort your rubbish. Rubbish should be separated and disposed of as paper, tin, plastic and biological wastes. If not separated, recycling cannot be achieved and waste accumulates. Another situation is red light waiting times. When this time is prolonged, the exhaust emission of the vehicle increases. Heavy metallic gasses in the exhaust gas cause the destruction of plants. In addition, since the petrol used is a non-renewable energy source, its damages to nature are countless. Even on an ordinary day, there are so many things to pay attention to, right?



Sometimes it is necessary to gain experience in order to gain awareness on some issues, to become conscious and to create change. I have been living in Germany for a few months and of course I compare many things. If I need to give a few examples about this, the first of these would be the separation of waste. In Germany, people sort all their waste at home and put it in containers, and there is a penalty for not doing so. Another thing that is done is to sell or give away old or no longer used items at a very low price. Because you can't just drop a big item wherever you want. You have to pay a certain amount of money to take it to certain points to be transformed, and people use such a method to avoid dealing with it. Another thing I notice is that there are a lot of electric vehicles. In this way, petrol is not used and nature is not harmed. Also, waiting times at red lights are very short compared to Turkey. Thus, the duration of exhaust gas emissions is almost halved. Another thing I have noticed is that the street lights are switched on for a short time and with low brightness or in some places not at all. Thus, energy is also saved. In short, people here are trying harder to do their

part socially. As long as humanity exists, there will always be environmental problems. The important thing is to take more effective steps to reduce it.

The most common and important step is to reduce the carbon footprint. Carbon footprint is a measure of human damage to the environment, the unit of which is carbon dioxide. There are two types of carbon footprint. The first is the direct (primary) footprint. The things to be done to reduce the primary carbon footprint are as follows:



- Using solar energy instead of natural gas and having thermal insulation
- Use a bicycle or walk instead of a car when traveling short distances
- Avoiding non-recyclable packaging, consuming products that can be consumed without packaging
- Not to use personal vehicles as much as possible when traveling, to prefer public transport

The following are the actions to be taken to reduce the indirect (secondary) carbon footprint:

- To prefer glass bottles with deposit instead of plastic bottles
- Preferring local food instead of food from far distances
- To prefer tap water instead of bottled water in places where tap water can be drunk
- Not leaving unused electrical appliances in the socket at home

When attention is paid to such things, we will make many contributions to the environment as well as reducing the carbon footprint. This world belongs to all of us. Let's protect our environment and protect our world for ourselves, our loved ones and future generations.



Deniz TOPAL

Biodaten

Ich bin Deniz Topal. Ich bin 21 und ich lebe in Deutschland. Ich studiere Wirtschaftsingenieurwesen an der Dortmund Technische Universität.

KÄMPFEN FÜR DIE LÖSUNG

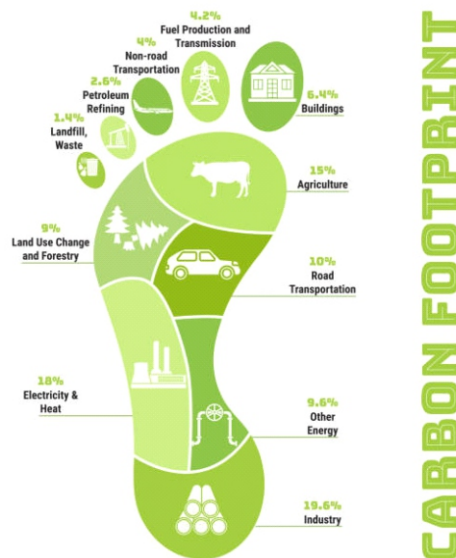
Die Umweltprobleme, die seit Jahrhunderten weltweit diskutiert werden, sind leider immer noch nicht gelöst. Obwohl die meisten großen Staaten Maßnahmen zu diesem Thema ergriffen haben, konnte keine dauerhafte Lösung erreicht werden. Worin bestehen nun diese Probleme und was können wir individuell oder kollektiv tun, um diese Situation zu verbessern? Stellen Sie sich einen Tag in Ihrem Leben vor. Sie sind morgens aufgestanden, haben sich das Gesicht gewaschen und gefrühstückt. Dann haben Sie sich die Zähne geputzt und ein Deodorant aufgesprüht. Dann haben Sie sich angezogen, sind rausgegangen, haben den Müll rausgebracht und sind ins Auto gestiegen, um zur Arbeit zu fahren. Sie warten lange an einer roten Ampel und kommen bei der Arbeit an. Auch wenn es auf den ersten Blick wie ganz normale Handlungen aussieht, kann es in Wirklichkeit viele Umweltprobleme verursachen, wenn man nicht darauf achtet. Wenn Sie beim Waschen Ihres Gesichts oder beim Zähneputzen Wasser verschwenden, ist dies das erste Problem. Ein weiteres ist die Verwendung von Deodorants. Verschiedene chemische Gase in Deodorants mischen sich in die Atmosphäre und zerstören die Moleküle in der Ozonschicht. Das bedeutet langfristig ein großes Problem für die Erde. Ein weiteres Problem ist, ob Sie Ihren Müll trennen. Müll sollte getrennt werden und als Papier-, Blech-, Plastik- und Bioabfall entsorgt werden. Wenn dies nicht geschieht, kann der Müll nicht recycelt werden und es entsteht ein Müllberg. Ein weiteres Problem sind die Wartezeiten an roten Ampeln. Wenn diese Zeit verlängert wird, steigen die Abgasemissionen des Fahrzeugs. Schwermetallische Gase in den Abgasen führen zur Zerstörung von Pflanzen. Da es sich bei dem verwendeten Benzin um einen nicht erneuerbaren Energieträger handelt, sind die Schäden für die Natur zudem unzählig. Selbst an einem gewöhnlichen Tag gibt es so viele Dinge, auf die man achten muss, nicht wahr?



Manchmal ist es notwendig, Erfahrungen zu sammeln, um sich einiger Dinge bewusst zu werden, um sich bewusst zu werden und Veränderungen zu bewirken. Ich lebe seit ein paar Monaten in Deutschland und vergleiche natürlich viele Dinge. Wenn ich ein paar Beispiele nennen soll, dann wäre das erste davon die Mülltrennung. In Deutschland sortieren die Menschen ihren gesamten Abfall zu Hause und bringen ihn in Container, und es gibt eine Strafe, wenn man das nicht tut. Außerdem werden alte oder nicht mehr gebrauchte Gegenstände zu einem sehr niedrigen Preis verkauft oder verschenkt. Denn man kann einen großen Gegenstand nicht einfach wegwerfen, wo man will. Man muss einen bestimmten Betrag bezahlen, um ihn zu bestimmten Punkten zu bringen, damit er umgewandelt werden kann, und die Leute nutzen diese Methode, um sich nicht darum

kümmern zu müssen. Außerdem fällt mir auf, dass es zu viele Elektrofahrzeuge gibt. Auf diese Weise wird kein Benzin verbraucht und die Natur wird nicht geschädigt. Auch die Wartezeiten an roten Ampeln sind im Vergleich zur Türkei sehr kurz. So wird die Dauer der Abgasemissionen fast halbiert. Außerdem ist mir aufgefallen, dass die Straßenbeleuchtung nur kurz und mit geringer Helligkeit oder an manchen Stellen gar nicht eingeschaltet wird. Dadurch wird ebenfalls Energie gespart. Kurzum, die Menschen hier bemühen sich, ihren Beitrag zum sozialen Leben zu leisten. Solange es die Menschheit gibt, wird es immer Umweltprobleme geben. Das Wichtigste ist, wirksamere Maßnahmen zu ergreifen, um sie zu verringern.

Der häufigste und wichtigste Schritt ist die Verringerung des CO₂-Fußabdrucks. Der Kohlenstoff-Fußabdruck ist ein Maß für die vom Menschen verursachten Umweltschäden, wobei die Einheit Kohlendioxid ist. Es gibt zwei Arten von Kohlenstoff-Fußabdrücken. Der erste ist der direkte (primäre) Fußabdruck. Um den primären Kohlenstoff-Fußabdruck zu verringern, sind folgende Maßnahmen erforderlich:



- Nutzung von Solarenergie anstelle von Erdgas und Wärmedämmung,
- Bei kurzen Strecken das Fahrrad benutzen oder zu Fuß gehen, anstatt das Auto zu benutzen,
- Verzicht auf nicht wiederverwertbare Verpackungen, Konsum von Produkten, die ohne Verpackung verzehrt werden können,
- Auf Reisen so weit wie möglich auf das eigene Auto zu verzichten und öffentliche Verkehrsmittel zu bevorzugen.

Die folgenden Maßnahmen sollen den indirekten (sekundären) Kohlenstoff-Fußabdruck verringern:

- Glasflaschen mit Pfand anstelle von Plastikflaschen bevorzugen,
- Bevorzugung lokaler Lebensmittel anstelle von Lebensmitteln aus großer Entfernung,
- Bevorzugung von Leitungswasser anstelle von Wasser in Flaschen an Orten, an denen Leitungswasser getrunken werden kann,

- Keine ungenutzten Elektrogeräte zu Hause in der Steckdose zu lassen.

Wenn wir auf solche Dinge achten, können wir viel für die Umwelt tun und unseren Kohlenstoff-Fußabdruck verringern. Diese Welt gehört uns allen. Schützen wir unsere Umwelt und schützen wir unsere Welt für uns, unsere Lieben und die künftigen Generationen.



Deniz TOPAL

Biodata

Emirhan KARAASLAN was born in Adana in 2002. He graduated from CEAS High School in 2020. He is taking English preparatory education at the School of Foreign Languages at Çukurova University. His department is Electrical-Electronics Engineering.

LE MONDE OU RIEN

Thousands of people in Paris; mainly labor unions, left-leaning political parties and workers, started a protest against the French Government's labor reforms in April 2016. This movement called "Nuit Debout" also attracted the attention of high school and university students and they played an important role in the movement. People didn't just protest precarity in the workplace. They protest the economy, the terrorist attacks only five months before, treatment of refugees and years of continuing unofficial segregation in the sub-urbans known as "banlieues". The movement of Nuit Debout wasn't only about work issues. It was about life.

One of the most popular slogans at the protest, "Le Monde Ou Rien", which means "world or nothing" in French, was the rap song of the same name by PNL, a group consisting of two brothers from the Paris suburb of Corbeil-Essonnes. There is a sense of hopelessness that transcends language in this phrase. That's why I chose this phrase to address environmental issues.

With the globalization of the world, a lot of environmental problems have emerged in the last century such as global warming, climate change, drought and desertification. These problems need more attention day by day. To start with, the temperature of the earth is predicted to rise in the future. However, humans did not go through an evolutionary process that could adapt to this quick change, so this quick temperature rise will be fatal to humans. Moreover, glaciers will melt, and sea level will rise. In addition, due to the drought and desertification of farmlands, it is estimated that people living in hot climate regions will migrate to places where they can find clean water sources. Furthermore, toxic gasses formed as a result of the combustion of fossil fuels and non-biodegradable plastics are among the factors that negatively affect the environment. These problems need more attention, but governments and companies do not take action; on the contrary, they ignore these issues for the sake of capital and power. This may sound like a joke, but the banning use of plastics is banned in the USA. This also shows that they struggle to ignore them. If environmental problems continue to be ignored, the world will disappear quickly.

Humanity is in search of habitable planets. Billions of dollars are spent to send spacecraft to Mars. I am not against space exploration, but I don't think that humans will be able to find and go to the habitable planets. The importance given to space exploration should be given to prevent environmental problems or else the world will become uninhabitable before humanity settles on a habitable planet. All in all, we have no choice but to live in the world. Shortly, the world or nothing. "Le Monde Ou Rien".

Emirhan KARAASLAN

Biodata

*I am **Berivan TAN**. I am going to study in the English Language Teaching Department. Currently, I am in the preparation class. Now, I wanted to share my experience with you about a program I attended. This program is International Youth Club.*

ÇUKUROVA UNIVERSITY "INTERNATIONAL YOUTH CLUB"

Çukurova University "International Youth Club " arranged an event on 26 November 2022. I have learned many things in the program. And my university life started to get better after that day. I am having more fun. Now, what is this club? What is the purpose of it? And how can we join this club?

I am going to explain to you. First of all; this club is managed by some students in Çukurova University. Furthermore, the students in Çukurova and Adana Science and Technology University can join. There are many students from different countries. Because of that, we meet a lot of people from different countries in this organization. And so, we acquire many things. For example, we learn about different cultures. Also, we come across different ideas. Moreover, most importantly we socialize thanks to this. We become more self-confident. I am saying this sincerely. I have acquired all of them in this.

Secondly; the club arranged an organization in the Youth Office on the campus. There were many participants. The organizers of the program were very hospitable, sincere and friendly. At first, the students in TOMER had prepared a video. Everyone was saying “Hello” in their languages. After that, this may be the part I am most impressed with. They talked about the difficulties they experienced when they first came to this country. Of course, most of them had common hardships. It was language.

Therefore, they had a hard time finding their dormitories. When the speeches finished, we all played Kahoot together. Then we all went to the garden. Also, we played other games there. It was very fun. I understood at that moment. I should be more self-confident. And I have tried to join such programs since that day. I realized that I have very few hobbies. Because most of them know a lot of languages. I understood that I must spend my time effectively.

Briefly, this organization was very useful for me. Additionally, it showed that we may be from different continents, different regions, and different countries, but it does not prevent us all from meeting at a common point.

Finally, this club informs about the activities on its Instagram account. You can follow it here.

https://instagram.com/cu_uluslararasi?igshid=YmMyMTA2M2Y=

Berivan TAN

Biodata

*I am **Berat YANAR** and I am 19 years old. My hometown is Antalya and I'm studying at SoFL at Çukurova University. My department is ELT.*

FILM REVIEW: JOHNNY GOT HIS GUN

It is an antiwar and drama film. It has a book version as well. The film was written and directed by Dalton Trumbo, who is also the author of the book, and the lead actors are Timothy Bottoms, Jason Robards, Donald Sutherland and Diane Varsi. It was filmed in 1971. The movie also took place in the Cannes Film Festival in 1971 and it was awarded the Grand Prix.

A young man called Johnny goes into the army and participates in the First World War. During the war, he hides in a pit to escape the bombs raining down on them. According to a common belief among soldiers, the probability of being hit by a bomb twice in the same place is quite low, but one of the bombs falls into the pit where Johnny is hiding and it explodes. With this explosion, life turns into a nightmare for Johnny. After this explosion, his body is badly damaged, he loses his eyes, ears and mouth and also his arms and legs are amputated. Johnny is doomed to this body. The doctors think that Johnny is just a piece of meat that cannot feel anything, cannot think anything. Johnny, whose nutrition and even breathing are controlled by machines, cannot understand himself and cannot distinguish between dream and reality at first, but over time he eventually becomes aware of himself and wants to die. But he cannot express it in any way. Then he sees his father in his dream and his father reminds him of Morse Code. Through Morse Code, he asks the doctors to kill him but the doctors do not accept it.

Metallica, a famous Thrash Metal band, expresses Johnny's pain in their song which is called "One". And the song's link is below. You can see scenes from the movie in the song's video clip.

<https://www.youtube.com/watch?v=WM8bTdBs-cw>

Berat YANAR

Biodata

I'm Ceren Nur ERDOĞAN. I was born on 15 April 2003, İstanbul. My department is English Language Teaching. Besides learning languages, I also like drawing, reading books, playing the guitar and listening to music (especially Psychedelic and 70's Rock)

FILM REVIEW: CALL ME BY YOUR NAME

I want to talk about a movie called "CALL ME BY YOUR NAME". Firstly, I want to introduce the movie. It is a 2017 romantic drama film directed by Luca Guadagnino.

And the lead actors are Timothee Chalement whose character is Elio and Armie Hammer whose character is Oliver. Beside these, the movie is one hundred thirty-two minutes long.

Now let's move on to the content of the movie. To begin with the characters, (by the way I just want to focus on the main characters so I will not talk about the other characters) Elio is a boy who is 17. He spent his whole summer reading books, playing piano, transcribing music and swimming in the river. And the other character is Oliver who is a 24-year-old graduate-student assistant to Elio's father. Unlike Elio, Oliver is confident and social. Because of this, when Oliver came to Elio's house to study with his father, they didn't get on well. But in time, they start to know each other more. They swam together, they danced together and they went to the city by bicycle. Thanks to this, they fell in love with each other. I will not mention the end of the movie since I don't want to give you spoilers.

So, if you ask me what has changed in your life after watching this movie, I can say that it changed my whole life. Because after watching the movie I said to myself I should learn English and Italian so that I can live in Italy.

Finally, I think you should definitely watch this movie. Because it has peaceful scenes, deep meanings and of course amazing songs. For example, The Psychedelic Furs-Love My Way. It is also my favorite song.

Ceren Nur ERDOĞAN

Biodata

Hatice ALKAN - I am a prep student in SoFL. My major is ELT and I love cats.

FILM REVIEW: AHLAT AĞACI

In this article, I am going to tell you about a Turkish drama movie. Its name is “AHLAT AĞACI”. It was directed by Nuri Bilge CEYLAN and it came out in 2018. The scriptwriters of Ahlat Ağacı are Nuri Bilge, Akın Aksu and Ebru Ceylan. The lead actors are Doğu DEMİRKOL and Murat CEMCİR.

The movie is about a father-son relationship. It takes place in a small town in Çanakkale. The main characters are Sinan and İdris. It tells the story of the relationship between Sinan and his father İdris. After graduating from the teaching profession, Sinan comes back to his hometown. And there, he tries to find a sponsor to publish his book which is called Ahlat Ağacı. At the same time, he deals with some problems with his father, İdris, who is also a teacher like Sinan. İdris is a gambler and he gets into debts because of gambling. And his debts put the family to trouble. This is the beginning of the problems between Sinan and İdris. Actually, İdris is respected by the people at one time but he loses this prestige due to his debts. Also, he is someone who doesn't have authority in the family. He is a childish and unstable man. Because of his father's character and behaviors, Sinan always looks down on his father and tries not to be like him. He does not want to live a life like his father's. He always tries to prove himself and tries to prove that he is different from his father.

On the other side, Sinan's main wish is to go away from his hometown. He is afraid of staying in town because there is an example, İdris. His father also tries to leave the countryside but he can't. Sinan is afraid of being like his dad. He secretly knows that he is going to be like him. Because of that, he is in a conflict with himself and other people. Also, he doesn't like the rural community of his hometown. He underestimates them. He thinks that all the people in his hometown are ignorant and so similar to each other. Besides, in the movie, there are some scenes where Sinan gets into arguments with other characters about some matters such as fate, religion, literature etc. There are lots of well-prepared dialogues that make you think.

For me, the most interesting thing in the movie is the book that Sinan wrote, Ahlat Ağacı. In this book, Sinan talks about his father. He says that Ahlat Ağacı and them (his father, himself and also his grandfather) are similar. Ahlat Ağacı is an ugly, alone and shapeless tree. Just like them. They can't fit into society; they are different from them. Moreover, they are similar. They have almost the same characteristics. It is this similarity that scares Sinan. He tries to escape from this, but this is not possible

As I said, Sinan tries to find a sponsor but he can't. To publish his book, he sells his father's dog. After he publishing his book, he goes to the army and when he comes back, he sees that the only person who reads his book is his father. After this, he accepts that he can't escape from his reality, he cannot escape from being like his dad. He concedes his fate.

During the movie, Sinan is concerned about his future. He has graduated from the teaching profession; he isn't sure what he will do. He thinks that no matter what he does, it will be for nothing. He is in desperation. I think this is a desperation that many young Turkish people have.

Lastly, I recommend you to watch this movie. It makes you think about many things such as your own family, your relationship with your parents, your own hometown, the people who live in the countryside, the people who are like Sinan and İdris, about our own country, our society beyond a father son story. Also, Ahlat Ağacı is one of the movies which is screened at the Cannes Film Festival. With 86 points, it has also received universal acclaim on Metacritic which is an online criticism community. Only these two can be reasons to watch it.

Hatice ALKAN

Biodata

Hello, I'm **Zeynep AŞUR**. I was born on 1st of July, 2004 in Mersin. My department is English Language Teaching. My hobbies are reading books, watching movies, listening to music and also drawing. I love history and mythology.

FILM REVIEW: BOHEMIAN RHAPSODY

I will talk about a movie named “BOHEMIAN RHAPSODY”. First of all, Bohemian Rhapsody is a 2018 biographical musical drama film directed by Bryan Singer and produced by Graham King and Jim Beach. It focuses on the life of Freddie Mercury, the lead singer of the British rock band Queen, from the formation of the band in 1970 to their 1985 Live Aid performance at the original Wembley Stadium.

The lead actor of the movie is Rami Malek as Freddie Mercury and actors playing the other band members are Gwilym Lee as Brian May, Ben Hardy as Roger Taylor and Joseph Mazzello as John Deacon. In addition, Brian May and Roger Taylor served as consultants. The movie was distributed by 20th Century Fox.

If we talk about the content of the film, Freddie is a Persian boy who grew up in India and moved to England with his family. In England, he meets Brian and Roger after their concert. Brian and Roger feel hopeless and upset because their music group, Smile is disbanded. However, after a while they notice Freddie's powerful voice. Finally, they become a group with the addition of John Deacon. The movie mostly contains the band's long music career, for more you should take a look at it.

Moreover, there is a scene that interests me the most. In the film, Queen members record the song named “Seven Seas of Rhye” for their album. It is their first studio work, so they aren't experienced enough, nevertheless they try to make music. Their creativity and efforts draw my attention a lot.

If I summarize my feelings about the movie, I can say that I really love this film, it is a masterpiece in every aspect; such as music, performances, visuals. I think you should definitely watch it. This movie impressed me so much, I can't stop myself from watching it again and again. It changed my way of thinking, even my music taste.



Zeynep AŞUR




Cukurova University
School of Foreign Languages



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An enchanting warm winter...



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POEMS FOR THE 2022 WINTER POETRY FESTIVAL

The aim of the festival was to bring language learners together under the poetry roof and provide an opportunity to those who love writing in English and those who love poetry. The director of School of Foreign Languages and lecturers contributed to the festival as well as our students to spread the poetry love.

WINTER

*Time to fall out with the cold,
Time to fall in with the warmth,
Time to reflect by the fire,
Time when flames penetrate the body,
Heart and mind... and
Time when thoughts are abundant...
Drip... drip... drip... as they fill your soul,
One after another ... to only sweep you
Off your feet and drive you into your deepest sleep.
Prof. Dr. Yonca ÖZKAN
Director*

IF WINTER'S FALLEN IN YOUR HEART

*If you cry
When you feel alone and lost
Don't worry,
I will be the rain in your eyes.*

*If you feel
Devoid of love,
I will be the breeze
That gently caresses your hair.*

*If you feel
Darker than ever,
I will be the snow on your path
Whiter than ever.*

*If your heart is still ablaze
Even when the heavens tear apart,
Keep calm and feel the rumble
For I am the raging thunder.*

*When the winter sun sets
And it's dark,
Don't be afraid,
I will be the lightning in your heart.*

Ece ŞİMŞEK P1-112

I WINTER

*Have I not made you warm
around stoves with the crackling fire?
Have I not filled your bellies
with mouthwatering roasted chestnuts?
Have I not gathered you around
cuddling up under warm blankets?
Have I not?*

*Tolunay EKİZ
Lecturer*



THE COOKIES

*A little boy made cookie with his mom
When it was snowing outside
Helios* must be calm
To welcome Santa Claus*

*Little boy was awaiting
Santa Claus will eat these, he said
Now the little boy is sad
Because his sister ate
The last cookie on the plate*

*Helios is a God of Sun in Greek mythology

*Betül ALADAĞ
P2-212*



THE WINTER

*The hard winter is coming
We're crushing under the snow
We're thinking it's getting good but we're dying slowly
We're not feeling it
We think we're feeling it
We know the truth as the snow shows and when it melts
We'll not be or wake up as slave*

*Abdullah Talha CEYLAN
P1-205*

WOUNDED GAZELLE IN WINTER

*When you lose someone you love
Seasons expire the real meaning
Everyone may live the summer
You suddenly feel winter in your heart
Rain pours down from your eyes like a river
Ever deny stopping to flow
Lightnings are in your head
Thunderstorms...
Continue destroying you and your memories*

*Frozen feelings change
Just like a roller coaster
Just like snowflakes different from one another*

*You know in that moment
There won't be a spring for you two
There won't be a heart-warming joke from her
That warms your heart like camp fire in the snow*

*Questions move on to your conscious
All you can do on the other hand
Is to let rain make a flood in your heart*

*You know in that moment
Nothing will be the same as she was smiling
No spring will be actual spring
No summer will be actually a summer
And the fact is,
No winter will be as harsh as*

The October she decides to leave.

*She is no longer one,
But you are the wounded gazelle
In the harsh winter you face...*

Fatma YILGIN

*-
People who fall in love
Always feel warm.
Cold is nothing for them,
When burning with love inside.
Snowflakes fall to the ground, but
Their hearts are always warm.*

*Barış TACIRLIOĞLU & Nedim ULUÇAY
P1- EC 102*

WINTER MELTING OUR HEARTS

*Isn't it a paradox?
Feeling bitterly cold,
In the swirling snow,
Yet, finding inner peace,
Through a flickering candle,
Through flames from fireplace.
Isn't it a flake of snow?
Falling on a boy making him fill with great joy,
Like a sprinkle of fairy dust,
Creating him a path made of moonlight,
Taking him to somewhere out of this world,
Taking him to the infinity.
Isn't it the wintertime?
That we make a farewell to the past,
Long and harsh like winter nights,
While warmly welcoming our dreams,
Warm and hopeful like winter nights.*

*Kamile KANDIRALI
Lecturer*



*-
This winter is cold
If I reach out my hand
When I reach out my hands
I touch my deep feelings that seem cold
Colorful glitters
All in white
My eyes are dazzling
If I reach out my hand
Ice breaks
Hello to moonless nights
It's time to sleep
The trees wore their white fur
Stoves burned
It's time to warm up my hand*

*Fatma Nur GÜNER
P1-201*

*-
Winter begins with the first snowflakes
Hope wins the war of despair
Snowflakes clean our wounds
Winter is the sun born after despair*

*Barış SERINEL & Ahmet Dursun ÖZBAY
P1-EC 102*

WARMER WINTER

*When you were here last
My sibling raced me to the milk bar
Mother was holding an icicle
She said time dissolves and liquefies.
We gave her the eggs
As she cracked 3 into the mixing bowl
She said
The time it took you to get me eggs and butter
For this recipe
Was the time it took the warmth of my hand against the outside wind
To melt the icicle.
The cake rose and the room got nice and toasty.
One year has passed. Here you are again.
Mother did not put our hats on.
The icicle melted faster.
The cake turned flat.
In 2100, when you come back
4 degrees warmer,
The cake will be a sponge in the sea.
Everything submerged and heavy.
Please keep your cool breath
Not a breeze nor a gust
But a crystalline perfection
That keeps the icicle hard and glossy
Let us celebrate the harsh cold of you
While the cakes rise.*

Eda KAHYALAR

Lecturer

Meltem HALAÇOĞLU

Lecturer

İbrahim HALAÇOĞLU

Theatre artist, performer, director, playwright



*Snow covers everything like love
Feelings in the heart are wind and cold in winter
You both love and hate
You try to warm up with the warmth of love*

Yusuf FINDIK & Habib Ertuğrul ÖZER
P1-EC 102

-
*The hope of a lily is on the crystal flakes of snow
Daydreaming at a cozy winter evening
Pure charming mind blowing snow
One dead one alive of keep mind*

*Enes NARMAN
P1-EC 102*

-
*I lost my mind in a winter night
Perhaps I will find my dreams at snowflakes
Probably I'm warming up this cold
I see my future in ice crystals*

*Çağrı ARISOY
P1-EC 102*

-
*I think of you
- On a cold December night that smells of rain
- I see you in every drop of rain
- Like a tree with fallen leaves
- When I say it's all over
- While forgetting you in the snowstorm
- In every snowflake that falls I remember you again*

*Erol Dorukhan ALTINTAŞ
P1-EC 102*

-
*Your absence is like winter
It leaves a footprint behind it
Your presence is a falling snow
A child cheers inside of it
You don't live between this feeling
Like a cold winter night*

*Enes Raif AYTÜNÜR – Yusuf Tamer ÖNER
P1-EC 102*

WINTER JASMINE

*There is something I remember
From the smell in the wind
A memory from the past, stinging
The city is asleep in the snow, quiet
But there is something in the moonlight
A sadness, a bitterness or a rebellion
I can feel*

*There is something in this air
That I remember
The cold expression on my lips is melting
Is my mother appearing in my mind
I don't know
The snow is falling on my hair
I can feel*

*There is something I remember
From this storm
I was a jasmine flower
My mother's winter jasmine
A longing, hiding in my heart
The snow outside is falling inside me
I can feel.*

*Esmanur DEMIR
P3-303*

-

*I saw a snowflake
It fell in a lake
Maybe the color of life
Is a piece of white*

*Osman ERYİĞİT
P1-201*

LOVE, WINTER LOVERS

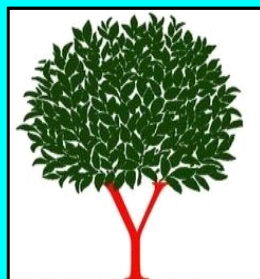
*When winter knocks at the door, give an ear to it.
Thunders, darkness, lightnings...
They are all beautiful but not in your mind full of musings.
Take your eyes out of the ground.
Gloomy weather may paint your eyes blue
Then let the snow get you in a magical white world.
Take a look at your breath
Disappearing heavily in the freezing air
Then put the heaviness of your heart in it as you exhale.
Forget your umbrella for once,
Let the rain create a rainbow in your heart.
Because you are the sun of your own life.
Now open your eyes, don't miss the winter sun.
Choose to be mindful this time.
Even if a moment is as short as a speck of light,
It can stay for a lifetime.
Raindrops, snowflakes, evergreens...
They are all as real as your being.
By the window of your soul, waiting to be seen.*

*Çağla Akan
P3-303*

DEDICATION

*a proud boy on the frozen lake
just standing there
cracking ice floe
under his feet
he will almost drown
if I could reach out my hand
scream and
dream ends
I wake up sadly
child still there
melts silently
like waves on the empty beach
they always run but they are always in the same place
tired homecomings
dark morning rushes
suddenly ashen clouds that come surround us
which of you came first, you or desperation?
with a sincere farewell to weary summer
welcome our winter
this poem was for you*

*Onur EYNALLI
School counsellor*



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