**WRITING OUTCOMES**

**At the end of the academic year students will be able to:**

|  | A1-A2 | A2+ | B1 | B1+ | B2 | B2+ |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | Fill in forms with personal information |  |  |  |  |  |
| 2 | Write a short sequence of events on familiar topics using basic connectors in minimum 75 words |  |  |  |  |  |
| 3 | Write basic, compound and complex sentences to give simple information | Write basic, compound and complex sentences to express ideas | Write basic, compound and complex sentences to express ideas |  |  |  |
| 4 | Write short messages of minimum 75 words to friends, family, colleagues, etc in the form of emails and social media posts | Write/respond to formal emails requesting information in minimum 100 words | Write/respond to formal emails requesting information in minimum 120 words |  |  |  |
| 5 | Write a simple description of a real or imaginary person / place in minimum 100 words | Write a description of a real or imaginary person / place in minimum 120 words | Write a description of a real or imaginary person / place in minimum 150 words |  |  |  |
| 6 |  | Write organised paragraphs of minimum 120 words with a topic sentence, supporting sentences, and a concluding sentence to express opinions and ideas | Write organised paragraphs of minimum 150 words with a topic sentence, supporting sentences, and a concluding sentence to express opinions and ideas (for P3 students only) |  |  |  |
| 7 |  | - Summarise main points from a short text- Integrated writing (Listen to a lecture/ lecture-like monologue and write a summary) in maximum 100 words | - Summarise main points from a short text- Integrated writing (Listen to a lecture/ lecture-like monologue and write a summary) in maximum 100 words (for P3 students only) |  |  |  |
| 8 |  |  | Write an academic essay of minimum 200 words to express advantages and/or disadvantages | Write an opinion essay of minimum 250 words to provide arguments for and/or against | Produce extended essays of 250+ words to show cause and/or effect relationship | Produce extended essays of 250+ words to show problem-solution relationship and to explain similarities and/or differences |
| 9 |  |  | Interpret simple graphs and charts by completing paragraphs and writing isolated sentences (Part I) | Summarise the main points in diagrams in a paragraph (Part II) in minimum 120 words |  | Summarise the main points in simple diagrams in a paragraph (Part III) in minimum 150 words |
| 10 |  |  |  | Compose well-structured reports covering various formats and purposes |  |  |
| 11 |  | Link ideas in a paragraph by using signal words and linkers | Organise ideas by ordering information in a logical sequence using some linking devices | Organise ideas in a logically sequenced way |  |  |
| 12 | Write short texts with accurate grammar and vocabulary | Write short texts with accurate grammar and vocabulary | Write texts using appropriate range of grammatical structures and vocabulary expected at this level | Write texts using appropriate range of grammatical structures and vocabulary expected at this level | Write texts using appropriate range of grammatical structures and vocabulary expected at this level | Write texts using appropriate range of grammatical structures and vocabulary expected at this level |
| 13 |  | Edit writing based on teacher feedback | Edit writing based on teacher/ peer feedback | Edit writing by checking purpose, content, organisation and language | Edit writing by checking purpose, content, organisation and language | Edit and improve a written text |