**SPEAKING OUTCOMES**

**At the end of the academic year students will be able to:**

|  | **A1- A2** | **A2+ Level** | **B1** | **B1+** | **B2** | **B2+** |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | Engage in simple, everyday conversations on familiar topics, using basic phrases and expressions, stating preferences, likes & dislikes and opinions. | Engage in conversations and discussions on familiar topics, demonstrating improved fluency, accuracy, and ability to express opinions and ideas. | Engage in discussions and exchanges on a range of topics, sharing information, opinions, and experiences with clarity and coherence. | Engage in extended conversations and discussions on a range of topics, presenting ideas, arguments, and personal viewpoints with fluency and coherence. | Engage in extended conversations on a range of topics, adapting language use and style to suit different situations and audiences. | Engage in fluent and spontaneous conversations on a wide range of topics, effortlessly adapting language use and style to suit different situations and audiences with heightened flexibility and precision. |
| 2 | Use a limited range of vocabulary and phrases to communicate needs, preferences, and basic information. | Use a range of vocabulary and expressions to engage in discussions and express opinions, ideas, and experiences with more depth and detail. | Use a range of vocabulary and structures to participate in group discussions, presenting arguments and supporting opinions with clarity and coherence. | Use a wide range of vocabulary, structures and expressions to engage in extended conversations and discussions on complex topics, demonstrating fluency and spontaneity. | Use a wide range of vocabulary and more idiomatic expressions to engage in fluent and nuanced conversations on abstract and complex topics, demonstrating increased language proficiency and awareness. | Use a well-refined range of vocabulary expressions to engage in extensive conversations on abstract and complex topics, demonstrating increased language proficiency with spontaneity and flexibility. |
| 3 | Ask and answer questions on a range of familiar topics, providing limited responses and explanations. | Ask and answer questions on a range of topics, providing simple explanations, reasons and opinions, making basic comparisons about concrete topics. | Ask and answer questions on a variety of topics, providing detailed explanations and examples, and engaging in follow-up questions and discussions. | Ask and answer questions on a variety of topics, providing detailed explanations and examples, and engaging in debates and discussions to explore different perspectives. | Ask and answer questions on a variety of topics, providing detailed explanations and examples, and engaging in debates and discussions to explore different perspectives. | Ask and answer questions extensively, providing nuanced explanations and arguments, and engaging in critical discussions to analyze complex issues, demonstrating critical thinking skills and language proficiency. |
| 4 | Provide brief descriptions of familiar things such as photos, favorite places and the home using basic vocabulary. | Provide detailed descriptions and explanations on a wider range of topics, using descriptive language and examples. | Provide detailed descriptions and explanations on a variety of topics, using a range of structures and relevant examples to convey information effectively. | Provide detailed descriptions and explanations on a variety of topics, using a range of structures and relevant examples to convey information effectively, such telling an anecdote. | Provide detailed descriptions and explanations on a variety of topics, using a range of structures and relevant examples to convey information effectively, such as telling an anecdote. | Provide detailed descriptions and explanations on a variety of topics, using a well-refined range of structures and relevant examples to convey information effectively, such as telling an anecdote or presenting an argument. |
| 5 | Talk about personal information as in oneself, family and school very briefly using limited vocabulary. | Give short, rehearsed talks (up to 1 minute) based on concrete topics, consolidating grammar and vocabulary. | Give short presentations on familiar topics based on in-class discussions or guided work, practicing learned grammar & vocabulary. (1-2 minutes) | Give presentations on a wider range of topics based on research, paraphrasing and summarizing information from different sources. (2-3 minutes) | Give presentations using a wide variety of language and vocabulary fluently, efficiently, and spontaneously. (5 mins or longer) | Give presentations using a wide variety of language and vocabulary fluently, efficiently, and spontaneously (5 mins or longer), showcasing a discourse organization, coherence, and lexical range. |