**READING OUTCOMES**

**At the end of the academic year students will be able to:**

|  | A1-A2 | A2+  | B1  | B1+ | B2  | B2+  |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | Understand the topic and overall content of simple, short texts containing familiar vocabulary and everyday subjects | Understand the topic and overall content of short texts with a wider range of vocabulary on factual topics | Understand the topic and content of variety of texts on factual topics | Understand the topic and content of variety of texts on both familiar and unfamiliar topics  | Understand the topic and content of variety of texts on both familiar and unfamiliar topics | Understand the topic and content of variety of texts on familiar/unfamiliar or abstract topics |
| 2 | Identify/ Understand gist | Identify/Understand gist/ main idea | Identify the topic, main idea, supporting ideas, and examples | Identify the topic, main idea, supporting ideas, and examples  | Identify the topic, main idea, supporting ideas, and examples  | Identify the topic, main ideas, supporting ideas and examples of variety of texts  |
| 3 | Identify specific information/details and/or key information from short texts | Identify specific information/details and/or key information  | Identify specific information/details  | Identify specific information/details  | Identify specific information/details and examples | Identify specific information/details and examples |
| 4 | Make simple predictions or guesses about the content of short texts based on visual cues or context | Make predictions about the content of longer texts based on visual cues, context, headings or subheadings, identify the writer’s purpose | Make inferences based on information, identify the writer’s purpose  | Make inferences based on information, identify the writer’s purpose, tone and/or attitude | Make inferences and draw conclusions, understand the writer’s purpose, tone and/or attitude  | Make inferences and draw conclusions, understand the writer’s purpose, tone and/or attitude |
| 5 | Understand text cohesion and the relationship between ideas and sentences within the text | Understand text cohesion and the relationship between ideas and sentences within the text | Understand text cohesion and the relationship between ideas and sentences within the text | Follow text coherence, relationship between ideas and sentences | Follow text coherence, relationship between ideas and sentences |  |
| 6 | Understand the order of events | Understand the order of events | Understand the order of events |  |  |  |
| 7 |  |  |  | Understand the structure/organization and purpose of different text types  | Analyze the structure, organization and purpose of different text types by analyzing word choice and transitions | Become aware of the structure, organization of and purpose of different text types  |
| 8 |  |  | Read and interpret data from simple graphs or charts  | Interpret graphs and charts | Interpret graphs and charts |  |
| 9 |  | Guess the meaning of some unfamiliar vocabulary and expressions using context clues | Guess the meaning of unfamiliar vocabulary and expressions using context clues and recognizing synonyms | Guess the meaning of unfamiliar vocabulary and expressions using context clues and recognizing synonyms and paraphrases  | Use syntax and structural analysis to determine the meaning of unknown words  | Use syntax and structural analysis to determine the meaning of unknown words  |
| 10 | Identify clear reference words  | Identify clear reference words  | Identify more complex reference words  | Identify complex referencing | Identify complex referencing |  |
| 11 |  |  |  |  | Use the main ideas and supporting details to write a summary | Write a summary of what is read by synthesizing different sources |