

INTERMEDIATE (B1) WRITING

TYPE OF WRITING / SUB-SKILLS	STRATEGIES	TYPES OF TEXTS AND TOPICS	LEARNER OUTCOMES
1. Produce an essay with <input type="checkbox"/> an introduction to the topic <input type="checkbox"/> logical organization of ideas <input type="checkbox"/> a conclusion to the topic	1.1. Show awareness of how essays are organized, through main ideas, supporting ideas and examples 1.2. Show awareness of logical connection of ideas 1.3. Develop a sense of expansion of ideas 1.4. Develop an awareness of audience	<input type="checkbox"/> essays <input type="checkbox"/> descriptions <input type="checkbox"/> narratives <input type="checkbox"/> messages <input type="checkbox"/> journals <input type="checkbox"/> creative writing <input type="checkbox"/> basic summary writing Factual/ concrete Introduction to abstract subjects (academic topics) <input type="checkbox"/> informative <input type="checkbox"/> opinion <input type="checkbox"/> narrative <input type="checkbox"/> descriptive	<input type="checkbox"/> Produce an essay of 200+ words using the language of advantage-disadvantage, compare-contrast, cause-effect, reason-result <input type="checkbox"/> Produce an outline by organizing, selecting, prioritizing ideas: narrowing down a general idea to a few specific details and examples <input type="checkbox"/> Write an introduction stating the main idea clearly <input type="checkbox"/> Organize the ideas by ordering information in a logical sequence (time order, importance, etc) using some simple linking devices <input type="checkbox"/> Expand ideas in writing by demonstrating the relationships between the ideas and through justifications <input type="checkbox"/> Conclude the essay by restating the important points, giving suggestions, or summarizing <input type="checkbox"/> Demonstrate an awareness of an audience <input type="checkbox"/> Demonstrate an understanding of the unique characteristics of level text types (essays, journals, etc.) <input type="checkbox"/> Use a process approach to improve their writing <input type="checkbox"/> Evaluate the effectiveness of the strategies used
2. Develop an awareness of writer's purpose through the unique features of texts	Write an essay: 2.1. to describe, 2.1.1. a familiar situation, event, personal experience or opinion 2.1.2. the situation adequately so that a reader can follow 2.2. to narrate, by providing accurate and detailed accounts of events in a clear sequence. 2.3. to inform, by providing clear explanations which the reader can follow 2.4. to show advantage-disadvantage relationship; and compare-contrast relationship with an awareness of language used to convey advantages and disadvantage and comparison and contrast , cause and effect, reason-result		
3. Reduce short, factual information to a basic summary	3.1. Recognize the important points and details 3.2. Write the points and details in the form of bullet points 3.3. Reduce the important points and details into a summary through simple paraphrasing using the original text wording and ordering.		
4. Make use of process writing	4.1. Brainstorm 4.2. Plan through selection of ideas 4.3. Prepare an outline to organize ideas 4.4. Write 4.5. Evaluate, revise and edit based on feedback		
5. Interpret graphs and charts	5.1. Interpret and describe overall trends shown in simple graphs and charts in writing		
6. Evaluate strengths and difficulties in writing an essay	6.1. Study the feedback provided closely 6.2. Take feedback on board 6.3. Consult the resources to make the necessary changes 6.4.. Edit work 6.5. Note learning points after each task		