

UPPER-INTERMEDIATE (B1+) WRITING

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TYPE OF WRITING / SUB-SKILLS	STRATEGIES	TYPES OF TEXTS AND TOPICS	LEARNER OUTCOMES
<p>1. Construct organized essays, through thesis statements, main ideas, supporting ideas and examples</p>	<p>1.1. Identify purpose of writing 1.2. Explore and generate ideas by brainstorming 1.3. Show stronger awareness of audience 1.4. Consider appropriate ideas and information to include in writing 1.5. Identify, evaluate and select relevant ideas to write a structured essay 1.6. Use transition words to signal organizational patterns 1.7. Logically connect and expand on ideas</p>	<p>Longer, more complex <input type="checkbox"/> descriptions <input type="checkbox"/> narratives <input type="checkbox"/> letters <input type="checkbox"/> essays <input type="checkbox"/> summary writing <input type="checkbox"/> reports Concrete and abstract topics (academic topics): <input type="checkbox"/> narrative <input type="checkbox"/> descriptive <input type="checkbox"/> informative <input type="checkbox"/> opinion <input type="checkbox"/> letters (business) <input type="checkbox"/> journals <input type="checkbox"/> creative writing</p>	<p><input type="checkbox"/> Write essays of minimum 250 words with a clear introduction with a clear thesis statement, body paragraphs with topic sentences and supporting details and exemplification and a concluding paragraph <input type="checkbox"/> Produce an outline by organizing, selecting, prioritizing ideas <input type="checkbox"/> Use a range of level lexis and grammar appropriately and accurately to respond to the prompt <input type="checkbox"/> Use relevant elements of</p>
<p>2. Display an awareness of writer's purpose through the unique features of texts</p>	<p>Write an essay 2.1. to describe by providing accurate and detailed descriptions 2.2. to narrate by providing accurate accounts of events in a clear sequence 2.3. to inform by providing accurate and detailed explanations 2.4. to show advantage-disadvantage relationship 2.4.1. identify pros and cons 2.4.2. examine the language used to provide arguments for and against 2.5. to show compare- contrast relationship 2.5.1. identify similarities and differences 2.5.2. examine the language used in the texts to compare and contrast idea 2.6. to show cause and effect relationship 2.6.1. understand causal relationships in the texts read 2.6.2. use language to express reason and result 2.7. to show problem and solution relationship 2.7.1. use language to express the problem 2.7.2. use language to provide solutions</p>		<p><input type="checkbox"/> advantage/disadvantage, cause/effect, problem solution and compare/ contrast language to convey meaning and relationships between ideas <input type="checkbox"/> Demonstrate awareness of audience <input type="checkbox"/> Write a summary of maximum 100 words by paraphrasing a text to show understanding <input type="checkbox"/> Edit writing by checking purpose, content, organization and language used</p>

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<p>3. Synthesize complex information and arguments into a summary</p>	<p>3.1. Reduce information to main points and supporting details 3.2. Convey essential information through <u>paraphrasing</u> with no major factual omissions</p>		
<p>4. Interpret graphs and charts</p>	<p>4.1. Explain data in graphs and charts and present trends in graphs and charts in writing.</p>		
<p>5. Make use of process writing</p>	<p>5.1. Brainstorm 5.2. Plan through selection of ideas 5.3. Outline to organise ideas 5.4. Evaluate, revise and edit <input type="checkbox"/> Produce drafts <input type="checkbox"/> Revise writing for clarity of meaning and appropriate details <input type="checkbox"/> Polish the writing for language, i.e. accurate sentence structures, word choices, spelling and mechanics</p>		
<p>6. Evaluate strengths and difficulties in writing a structured essay</p>	<p>6.1. Study the feedback provided 6.2. Take feedback on board 6.3. Consult the resources to make the necessary changes 6.4. Note learning points after each task 6.5. Act upon the feedback through further practice</p>		