

UPPER-INTERMEDIATE (B1+) LISTENING

TYPE OF LISTENING SUB-SKILLS	STRATEGIES	TYPES OF TEXTS AND TOPICS	LEARNER OUTCOMES
1. Understand gist	1.1. Understand the central theme and meaning of a speech	Longer, faster, more complex, semi- authentic, more academic texts on concrete and abstract topics <input type="checkbox"/> dialogues <input type="checkbox"/> monologues <input type="checkbox"/> descriptions <input type="checkbox"/> narratives <input type="checkbox"/> instructions <input type="checkbox"/> structured lectures <input type="checkbox"/> discussions	<input type="checkbox"/> Identify main ideas and supporting details <input type="checkbox"/> Take notes using headings to identify main ideas and specific information <input type="checkbox"/> Understand how examples and details support the main message <input type="checkbox"/> Recognize lines of arguments and conclusions which are clearly signalled and less clearly signalled <input type="checkbox"/> Understand the purpose of texts <input type="checkbox"/> Predict the speaker's message while listening and confirm as necessary <input type="checkbox"/> Make inferences to guess meaning of unknown words <input type="checkbox"/> Identify context, topic and speakers and the relationship between the speakers <input type="checkbox"/> Make inferences by <i>-identifying speakers' opinion and tone</i> <i>-using speakers' purpose, sequence, word choice to construct meaning</i> <i>-identifying syntactic structures that help construct meaning</i> <i>-distinguishing between implied and literal meaning</i> <input type="checkbox"/> Use strategies before, during and after listening to construct meaning <input type="checkbox"/> Listen to a range of texts for purposes like gathering information, participating in a discussion, forming an opinion <input type="checkbox"/> Recognize signposting (which signals the information structure of discourse) in lectures <input type="checkbox"/> Determine the difference between fact and opinion in speakers' message <input type="checkbox"/> Analyse and evaluate the ideas in the text <input type="checkbox"/> Draw conclusions based on evidence from the text
2. Identify specific information	2.1. Recognize specific information and take notes as necessary		
3. Identify main ideas and supporting details	3.1. Distinguish main ideas and supporting details 3.2. Take notes of main ideas and specific information 3.3. Reduce text into key information by taking notes		
4. Make inferences	4.1. Deduce meaning from context 4.2. Identify the function of texts 4.3. Understand the purpose of texts 4.4. Identify speakers' opinion and tone 4.5. Understand the logic and reasoning of the speaker		
5. Recognize lines of arguments and conclusions which are clearly signalled and less clearly signalled	5.1. Organize the information by identifying the type of speech event (conversation, lecture, radio ad) and the function of the message (persuade, inform, request) 5.2. Follow text coherence by recognizing signposting (which signals the information structure of discourse) in lectures 5.3. Identify the transitional words that show relationships between ideas 5.4. Determine the difference between facts and opinions		
6. Summarize a text	6.1. Use main ideas and supporting details to summarize what has been listened to		
7. Assess strengths and difficulties in listening	7.1. Evaluate the effectiveness of the strategies used 7.2. Develop coping strategies		