

PRE- INTERMEDIATE (A2+) WRITING

TYPE OF WRITING / SUB-SKILLS	STRATEGIES	TYPES OF TEXTS AND TOPICS	LEARNER OUTCOMES
1. Write short and organized paragraphs involving narration, descriptions and opinions	1.1.Show awareness of how simple paragraphs are organised through main ideas, supporting details and examples 1.2.Express opinions and ideas in an organised paragraph 1.3.Produce short paragraphs to 1.3.1.describe a familiar situation, event, personal experience or opinion in a logical manner by grouping similar ideas together 1.3.2. narrate by providing accurate and detailed accounts of events in a clear sequence 1.3.3. inform by providing clear explanations which the reader can follow	Simple, short <input type="checkbox"/> Opinion & informative paragraphs <input type="checkbox"/> narratives <input type="checkbox"/> descriptions <input type="checkbox"/> messages <input type="checkbox"/> dialogues on factual/ concrete topics, everyday subjects and familiar situations	<input type="checkbox"/> Produce a paragraph of about 120+ words to express - Opinions - Descriptions - Needs - Preferences - Feelings - Daily routines - Personal experiences - Future plans - Past events <input type="checkbox"/> Produce an organized paragraph by providing a topic sentence, supporting ideas and a concluding sentence <input type="checkbox"/> Link ideas in the paragraph by using level linkers accurately <input type="checkbox"/> Use synonyms and antonyms and other level words related to daily life, personal experiences, habits and routines to communicate ideas <input type="checkbox"/> Use appropriate tenses consistently <input type="checkbox"/> Correctly punctuate, capitalize, and spell words in a text <input type="checkbox"/> Use a process approach to improve their writing
2. Use correct punctuation, spelling and capitalization	2.1.Use full stop, comma, semi-colon, exclamation and question mark accurately 2.2. Use a capital letter at the start and a full stop, exclamation mark or question mark at the end		
3. Make use of process writing	3.1.Brainstorm 3.2. Plan through selection of ideas 3.3. Write to express opinions 3.4. Become aware of the error code 3.5. Check for mistakes (e.g. verb tense, verb forms, word order, punctuation, spelling) using a dictionary 3.6. Edit text based on teacher feedback		
4.Provide a basic summary in writing	4.1. Summarize main points from a short text (one to five sentences) by reproducing key words and phrases or short sentences in written form		
5. Evaluate strengths and difficulties in writing a paragraph	5.1. Study the feedback provided closely 5.2. Take feedback on board 5.2.1. Consult the resources to make the necessary changes 5.2.2. Edit work 5.2.3. Note		