

PRE- INTERMEDIATE (A2+) READING

TYPE OF READING / SUB-SKILLS	STRATEGIES	TYPES OF TEXTS AND TOPICS	LEARNER OUTCOMES
1. Understand main idea	1.1. Predict and comment by looking at titles, subtitles, subheadings and illustrations. 1.2. Identify key words and key events in a text 1.3. Identify and discard irrelevant information 1.4. Understand how the main ideas are supported	Relatively simple, short semi-authentic-adapted <input type="checkbox"/> texts/dialogues on familiar topics <input type="checkbox"/> narratives, <input type="checkbox"/> descriptive <input type="checkbox"/> online stories <input type="checkbox"/> graded readers	<input type="checkbox"/> Predict the content of simple texts using visuals and titles <input type="checkbox"/> Understand the structure of simple texts and follow basic discourse markers <input type="checkbox"/> Understand the message in semi-authentic texts such as letters and emails on familiar topics <input type="checkbox"/> Predict and understand the function of some authentic texts (signs, lists, notices, adverts etc.) by looking at visuals and titles <input type="checkbox"/> Predict where information can be found <input type="checkbox"/> Skim a text for general understanding <input type="checkbox"/> Read for general meaning mainly for pleasure or interest <input type="checkbox"/> Use a bilingual dictionary to check the meaning of unknown words <input type="checkbox"/> Scan a text for specific details <input type="checkbox"/> Read longer texts in the form of short stories and graded readers <input type="checkbox"/> Evaluate the effectiveness of the strategies used
2. Locate and understand specific information which is clearly signalled	2.1. Predict where information can be found 2.2. Scan through a text quickly in order to locate specific information 2.3. Read as a model for writing 2.4. Increase word knowledge using a bilingual dictionary	Lists, labels, notices, letters, e-mails, instructions, ads, brochures, etc Factual/concrete topics, everyday subjects e.g. more detailed descriptions of people, places, habits/routines, biographies, etc	
3. Understand the structure of texts and focus on task variety	3.1. Follow the sequence of ideas 3.2. Recognise the basic organisational features of a text 3.3. Recognise different task types and perform activities accordingly		
4. Identify function/ purpose of texts	4.1. Identify the purpose of the text by skimming		
5. Provide a basic summary of what has been read	5.1. Use the main ideas and supporting details to present a basic summary		
6. Evaluate strengths and difficulties in reading	6.1. Develop and use own strategies for reading. 6.2. Evaluate the effectiveness of the strategies used		