

## ELEMENTARY (A1-A2) READING

TYPE OF READING SUB-SKILLS	STRATEGIES	TYPES OF TEXTS AND TOPICS	LEARNER OUTCOMES
1. Identify the use of punctuation, capitalization and spelling at word and sentence level	1.1.Consult a bilingual dictionary 1.2. Recognize word boundaries	<p>Simple, short, non-authentic/semi-authentic texts</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> instructions</li> <li><input type="checkbox"/> dialogues and short descriptive and narrative texts</li> <li><input type="checkbox"/> signs, notices and warnings</li> <li><input type="checkbox"/> posters and ads</li> <li><input type="checkbox"/> brochures, leaflets and guides</li> <li><input type="checkbox"/> price lists, tickets, menus</li> <li><input type="checkbox"/> radio/theatre/TV programs</li> <li><input type="checkbox"/> timetables</li> <li><input type="checkbox"/> maps</li> <li><input type="checkbox"/> forms</li> <li><input type="checkbox"/> personal correspondence: notes, messages, postcards, emails, letters</li> <li><input type="checkbox"/> weather forecast</li> <li><input type="checkbox"/> graded readers</li> </ul> <p>Concrete factual topics, everyday subjects, descriptions of people, places, habits and routines relevant to their immediate environment and interests</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Sort out words/phrases and grammatical structures for simple comprehension at word/sentence level</li> <li><input type="checkbox"/> Identify the function/ purpose of reading texts</li> <li><input type="checkbox"/> Understand the gist in descriptive and narrative texts</li> <li><input type="checkbox"/> Read simple, short descriptive texts to understand specific information</li> <li><input type="checkbox"/> Identify and locate specific information in descriptive / narrative texts by recognizing: <ul style="list-style-type: none"> <li>- Level language systems(grammar &amp; lexis) to display their understanding</li> <li>- Simple references through recognizing pronouns</li> <li>- Simple connectors e.g. and, but, or, because</li> </ul> </li> </ul>
2. Understand gist	2.1. Use visuals and titles to make simple predictions 2.2.Predict content using background knowledge of a subject 2.3.Discard unknown words		
3. Identify the topic and context of short texts	3.1. Predict content from headings and visuals or by quickly going over the text 3.2. Validate predictions at a basic level after reading a text 3.3. Identify connections between the texts and personal experiences		
4. Identify and understand function and purpose of short texts	4.1. Identify key words and phrases 4.2. Understand simple contextual clues 4.3 Explore and investigate topics of own interest in texts with different purpose and function		
5. Identify and understand specific information in short texts	5. 1. Understand and locate specific information in short texts by paying attention to key words and phrases 5.2. Recognise words that go together (chunks and expressions)		
6. Follow the order and sequence of information	6.1. Notice the parts of a sentence 6.2. Follow discourse markers 6.3. Categorise information from a text 6.4. Follow text coherence and organisation		
7. Summarize the plot of a story	7.1. Follow text coherence and organisation		
8. Evaluate strengths and difficulties in reading	8.1. Develop reading strategies with guidance 8.2. Evaluate the effectiveness of the strategies used with guidance		